September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Aberdeen School District #58

Percent of Students in Each Performance Category

					3	,
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	35	17.1	31.4	20.0	31.4
Female	Language:	37	18.9	21.6	37.8	21.6
	Mathematics:	37	8.1	16.2	54.1	21.6
	Reading:	31	9.7	32.3	38.7	19.4
Male	Language:	31	< 5	38.7	48.4	12.9
	Mathematics:	31	< 5	12.9	67.7	19.4
	8					
	Reading:	29	17.2	31.0	34.5	17.2
Female	Language:	29	10.3	31.0	48.3	10.3
	Mathematics:	29	27.6	37.9	27.6	6.9
	Reading:	42	16.7	23.8	38.1	21.4
Male	Language:	42	11.9	28.6	52.4	7.1
	Mathematics:	42	14.3	31.0	42.9	11.9
	10					
	Reading:	33	9.1	15.2	42.4	33.3
Female	Language:	33	9.1	12.1	60.6	18.2
	Mathematics:	33	9.1	27.3	45.5	18.2
	Reading:	36	8.3	22.2	47.2	22.2
Male	Language:	36	11.1	19.4	55.6	13.9
	Mathematics:	36	< 5	25.0	47.2	27.8

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

American Falls School District

Percent of Students in Each Performance Category

					3	,
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	68	8.8	36.8	30.9	23.5
Female	Language:	65	12.3	15.4	47.7	24.6
	Mathematics:	68	7.4	32.4	47.1	13.2
	Reading:	59	13.6	39.0	18.6	28.8
Male	Language:	57	19.3	26.3	35.1	19.3
	Mathematics:	57	10.5	33.3	38.6	17.5
	8					
	Reading:	64	9.4	28.1	40.6	21.9
Female	Language:	65	15.4	23.1	55.4	6.2
	Mathematics:	62	21.0	37.1	37.1	< 5
	Reading:	69	18.8	21.7	36.2	23.2
Male	Language:	69	20.3	40.6	33.3	5.8
	Mathematics:	68	26.5	30.9	32.4	10.3
	10					
	Reading:	59	11.9	35.6	39.0	13.6
Female	Language:	59	10.2	23.7	55.9	10.2
	Mathematics:	58	12.1	36.2	44.8	6.9
	Reading:	49	14.3	46.9	36.7	< 5
Male	Language:	48	14.6	35.4	43.8	6.3
	Mathematics:	48	10.4	29.2	52.1	8.3

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Doroont of Ctudente in Fook

Avery School District

					Students in ance Catego	
	Grade_	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	2				
Female	Language:	2				
	Mathematics:	2				
	Reading:	1				
Male	Language:	1				
	Mathematics:	1				
	8					
	Reading:	1				
Female	Language:	1				
	Mathematics:	1				
	Reading:	3				
Male	Language:	3				
	Mathematics:	3				

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Basin School District #72

Percent of Students in Each Performance Category

					3	
	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	14	7.1	28.6	28.6	35.7
Female	Language:	14	< 5	28.6	50.0	21.4
	Mathematics:	14	7.1	28.6	35.7	28.6
	Reading:	13	< 5	30.8	46.2	23.1
Male	Language:	13	< 5	38.5	53.8	7.7
	Mathematics:	13	< 5	15.4	69.2	15.4
	8					
	Reading:	13	23.1	38.5	30.8	7.7
Female	Language:	13	15.4	38.5	46.2	< 5
	Mathematics:	13	30.8	23.1	46.2	< 5
	Reading:	18	5.6	38.9	22.2	33.3
Male	Language:	18	16.7	22.2	61.1	< 5
	Mathematics:	18	33.3	22.2	27.8	16.7
	10					
	Reading:	19	21.1	15.8	47.4	15.8
Female	Language:	19	10.5	< 5	78.9	10.5
	Mathematics:	19	5.3	52.6	21.1	21.1
	Reading:	23	< 5	13.0	65.2	17.4
Male	Language:	23	< 5	21.7	65.2	13.0
	Mathematics:	23	< 5	34.8	39.1	21.7

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Bear Lake County District #33

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	39	< 5	20.5	35.9	41.0
Female	Language:	43	< 5	11.6	44.2	44.2
	Mathematics:	42	9.5	14.3	52.4	23.8
	Reading:	41	9.8	19.5	26.8	43.9
Male	Language:	42	< 5	23.8	35.7	38.1
	Mathematics:	40	< 5	22.5	52.5	25.0
	8					
	Reading:	62	8.1	22.6	43.5	25.8
Female	Language:	59	< 5	13.6	52.5	30.5
	Mathematics:	61	24.6	27.9	36.1	11.5
	Reading:	54	7.4	24.1	44.4	24.1
Male	Language:	56	7.1	33.9	42.9	16.1
	Mathematics:	51	13.7	49.0	25.5	11.8
	10					
	Reading:	58	< 5	29.3	48.3	19.0
Female	Language:	59	< 5	13.6	64.4	22.0
	Mathematics:	58	< 5	13.8	74.1	12.1
	Reading:	62	9.7	43.5	29.0	17.7
Male	Language:	65	9.2	40.0	40.0	10.8
	Mathematics:	64	7.8	28.1	50.0	14.1

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Blackfoot School District #55

Percent of Students in Each Performance Category

Grade Count Below Basic Basic Proficient Advance 4 Female Reading: 144 6.3 36.8 36.8 20.1 Female Language: 141 13.5 24.8 46.8 14.9 Mathematics: 144 8.3 41.0 42.4 8.3 Reading: 152 13.8 31.6 30.3 24.3 Mathematics: 153 16.3 24.2 49.7 9.8 Mathematics: 155 7.1 34.2 43.9 14.8 Reading: 133 10.5 15.8 45.9 27.8 Female Language: 135 5.9 20.7 60.0 13.3	
Reading: 144 6.3 36.8 36.8 20.1 Female Language: 141 13.5 24.8 46.8 14.9 Mathematics: 144 8.3 41.0 42.4 8.3 Reading: 152 13.8 31.6 30.3 24.3 Mathematics: 153 16.3 24.2 49.7 9.8 Mathematics: 155 7.1 34.2 43.9 14.8 8 Reading: 133 10.5 15.8 45.9 27.8	ed
Female Language: Mathematics: 141 13.5 24.8 46.8 14.9 Mathematics: 144 8.3 41.0 42.4 8.3 Reading: 152 13.8 31.6 30.3 24.3 Language: Language: Mathematics: 153 16.3 24.2 49.7 9.8 Mathematics: 155 7.1 34.2 43.9 14.8 Reading: 133 10.5 15.8 45.9 27.8	
Mathematics: 144 8.3 41.0 42.4 8.3 Reading: 152 13.8 31.6 30.3 24.3 Male Language: 153 16.3 24.2 49.7 9.8 Mathematics: 155 7.1 34.2 43.9 14.8 Reading: 133 10.5 15.8 45.9 27.8	
Male Reading: 152 13.8 31.6 30.3 24.3 Language: 153 16.3 24.2 49.7 9.8 Mathematics: 155 7.1 34.2 43.9 14.8 Reading: 133 10.5 15.8 45.9 27.8	
Male Language: 153 16.3 24.2 49.7 9.8 Mathematics: 155 7.1 34.2 43.9 14.8 8 Reading: 133 10.5 15.8 45.9 27.8	
Mathematics: 155 7.1 34.2 43.9 14.8 8 Reading: 133 10.5 15.8 45.9 27.8	
8 Reading: 133 10.5 15.8 45.9 27.8	
Reading: 133 10.5 15.8 45.9 27.8	
~	
Female Language: 135 5.9 20.7 60.0 13.3	
Mathematics : 135 17.8 26.7 43.0 12.6	
Reading: 159 12.6 20.8 32.7 34.0	
Male Language: 158 17.1 29.7 43.7 9.5	
Mathematics: 159 18.9 28.3 37.1 15.7	
10	
Reading: 147 9.5 23.1 42.2 25.2	
Female Language: 151 8.6 16.6 47.0 27.8	
Mathematics: 146 11.0 18.5 52.7 17.8	
Reading: 115 8.7 25.2 47.8 18.3	
Male Language: 124 < 5 33.9 46.0 16.1	
Mathematics: 113 11.5 17.7 50.4 20.4	

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Blaine County School District

Percent of Students in Each Performance Category

					3	,
	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	129	< 5	12.4	44.2	39.5
Female	Language:	129	< 5	10.1	49.6	35.7
	Mathematics:	127	7.1	29.1	50.4	13.4
	Reading:	117	< 5	11.1	44.4	41.9
Male	Language:	120	< 5	12.5	54.2	31.7
	Mathematics:	119	< 5	21.8	56.3	19.3
	8					
	Reading:	110	< 5	13.6	29.1	53.6
Female	Language:	110	< 5	18.2	43.6	37.3
	Mathematics:	109	9.2	22.9	46.8	21.1
	Reading:	142	< 5	19.0	41.5	34.5
Male	Language:	140	< 5	32.1	47.1	16.4
	Mathematics:	143	8.4	30.8	47.6	13.3
	10					
	Reading:	102	< 5	20.6	46.1	31.4
Female	Language:	99	< 5	9.1	54.5	34.3
	Mathematics:	100	< 5	20.0	49.0	29.0
	Reading:	110	10.0	15.5	48.2	26.4
Male	Language:	107	10.3	20.6	51.4	17.8
	Mathematics:	108	5.6	18.5	38.0	38.0

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Bliss Joint School District

Percent of Students in Each Performance Category

				CHOILL	ance categ	Ji y
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	8				
Female	Language:	8				
	Mathematics:	8				
	Reading:	7				
Male	Language:	7				
	Mathematics:	7				
	8					
	Reading:	5				
Female	Language:	5				
	Mathematics:	5				
	Reading:	8				
Male	Language:	8				
	Mathematics:	8				
	10					
	Reading:	5				
Female	Language:	5				
	Mathematics:	5				
	Reading:	11	27.3	36.4	36.4	< 5
Male	Language:	11	36.4	36.4	27.3	< 5
	Mathematics:	11	9.1	45.5	45.5	< 5

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Boise Independent School District #1

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	923	< 5	14.2	37.2	45.7
Female	Language:	913	< 5	10.5	47.2	38.7
	Mathematics:	952	< 5	16.7	53.9	26.6
	Reading:	922	6.1	16.3	33.6	44.0
Male	Language:	901	5.2	15.2	48.6	31.0
	Mathematics:	946	< 5	14.7	51.1	30.4
	8					
	Reading:	919	< 5	13.7	35.3	46.9
Female	Language:	913	< 5	12.9	55.3	28.9
	Mathematics:	902	13.5	23.6	45.1	17.7
	Reading:	950	5.3	16.4	36.6	41.7
Male	Language:	963	6.7	19.8	54.8	18.6
	Mathematics:	928	12.7	23.5	45.0	18.8
	10					
	Reading:	929	< 5	12.7	41.9	42.7
Female	Language:	927	< 5	10.4	57.1	29.9
	Mathematics:	923	< 5	15.8	43.2	38.0
	Reading:	938	< 5	14.3	42.6	39.0
Male	Language:	937	< 5	16.8	57.5	21.1
	Mathematics:					

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Bonneville School District #93

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	276	< 5	17.8	36.2	43.1
Female	Language:	276	< 5	10.9	44.9	41.7
	Mathematics:	276	< 5	18.1	57.6	20.7
	Reading:	286	5.2	14.0	31.8	49.0
Male	Language:	288	< 5	14.6	43.1	39.2
	Mathematics:	286	< 5	14.0	51.7	32.2
	8					
	Reading:	284	< 5	19.0	42.6	33.5
Female	Language:	283	< 5	15.2	56.2	25.1
	Mathematics:	283	19.4	35.3	38.2	7.1
	Reading:	304	6.9	17.8	43.4	31.9
Male	Language:	307	7.8	23.5	54.1	14.7
	Mathematics:	306	18.6	26.5	43.5	11.4
	10					
	Reading:	292	6.5	16.4	51.0	26.0
Female	Language:	272	< 5	15.4	51.8	29.8
	Mathematics:	292	5.8	27.4	47.6	19.2
	Reading:	276	5.4	20.7	49.6	24.3
Male	Language:	259	5.8	25.1	48.3	20.8
	Mathematics:	271	7.0	25.8	43.9	23.2

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Boundary County School District 101

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	65	7.7	18.5	40.0	33.8
Female	Language:	66	6.1	22.7	45.5	25.8
	Mathematics:	66	6.1	13.6	54.5	25.8
	Reading:	70	7.1	25.7	28.6	38.6
Male	Language:	68	7.4	26.5	54.4	11.8
	Mathematics:	69	< 5	14.5	56.5	27.5
	8					
	Reading:	65	7.7	18.5	41.5	32.3
Female	Language:	65	< 5	23.1	61.5	12.3
	Mathematics:	65	16.9	43.1	35.4	< 5
	Reading:	56	7.1	26.8	44.6	21.4
Male	Language:	56	5.4	37.5	48.2	8.9
	Mathematics:	56	16.1	46.4	33.9	< 5
	10					
	Reading:	63	7.9	14.3	50.8	27.0
Female	Language:	62	< 5	29.0	50.0	16.1
	Mathematics:	63	< 5	31.7	46.0	17.5
	Reading:	58	6.9	29.3	43.1	20.7
Male	Language:	57	19.3	29.8	47.4	< 5
	Mathematics:	57	7.0	19.3	54.4	19.3

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Bruneau-Grand View Joint School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	14	14.3	50.0	21.4	14.3
Female	Language:	17	< 5	41.2	47.1	11.8
	Mathematics:	17	5.9	47.1	47.1	< 5
	Reading:	13	30.8	38.5	23.1	7.7
Male	Language:	12	16.7	41.7	33.3	8.3
	Mathematics:	14	14.3	14.3	57.1	14.3
	8					
	Reading:	17	< 5	23.5	58.8	17.6
Female	Language:	16	6.3	6.3	68.8	18.8
	Mathematics:	17	23.5	41.2	35.3	< 5
	Reading:	17	17.6	17.6	35.3	29.4
Male	Language:	17	23.5	17.6	52.9	5.9
	Mathematics:	17	29.4	35.3	35.3	< 5
	10					
	Reading:	15	< 5	26.7	60.0	13.3
Female	Language:	16	< 5	31.3	56.3	12.5
	Mathematics:	15	< 5	40.0	60.0	< 5
	Reading:	11	18.2	45.5	9.1	27.3
Male	Language:	11	9.1	45.5	27.3	18.2
	Mathematics:	11	18.2	45.5	27.3	9.1

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Buhl School District #412

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	50	< 5	24.0	40.0	32.0
Female	Language:	46	< 5	15.2	54.3	26.1
	Mathematics:	48	10.4	22.9	56.3	10.4
	Reading:	55	9.1	14.5	38.2	38.2
Male	Language:	57	10.5	10.5	56.1	22.8
	Mathematics:	56	8.9	10.7	55.4	25.0
	8					
	Reading:	51	< 5	19.6	43.1	35.3
Female	Language:	51	< 5	< 5	68.6	25.5
	Mathematics:	51	13.7	31.4	41.2	13.7
	Reading:	47	10.6	8.5	44.7	36.2
Male	Language:	48	< 5	18.8	54.2	22.9
	Mathematics:	47	12.8	29.8	34.0	23.4
	10					
	Reading:	43	16.3	16.3	44.2	23.3
Female	Language:	43	14.0	11.6	44.2	30.2
	Mathematics:	43	< 5	23.3	44.2	30.2
	Reading:	40	12.5	15.0	40.0	32.5
Male	Language:	39	10.3	17.9	53.8	17.9
	Mathematics:	40	7.5	17.5	30.0	45.0

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Butte County Joint District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	84	< 5	11.9	44.0	41.7
Female	Language:	89	< 5	11.2	47.2	37.1
	Mathematics:	90	< 5	24.4	54.4	18.9
	Reading:	75	9.3	18.7	29.3	42.7
Male	Language:	74	6.8	12.2	55.4	25.7
	Mathematics:	76	6.6	22.4	50.0	21.1
	8					
	Reading:	26	11.5	23.1	34.6	30.8
Female	Language:	26	< 5	19.2	65.4	11.5
	Mathematics:	26	23.1	26.9	38.5	11.5
	Reading:	16	6.3	43.8	37.5	12.5
Male	Language:	16	25.0	31.3	37.5	6.3
	Mathematics:	16	37.5	31.3	31.3	< 5
	10					
	Reading:	9				
Female	Language:	9				
	Mathematics:	9				
	Reading:	29	13.8	17.2	37.9	31.0
Male	Language:	29	10.3	31.0	44.8	13.8
	Mathematics:	29	17.2	37.9	20.7	24.1

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Caldwell School District #132

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	209	7.7	24.4	37.3	30.6	
Female	Language:	210	7.6	16.7	47.6	28.1	
	Mathematics:	210	< 5	15.2	65.2	16.2	
	Reading:	211	10.9	30.3	33.6	25.1	
Male	Language:	215	10.2	26.5	49.3	14.0	
	Mathematics:	214	6.5	18.7	48.1	26.6	
	8						
	Reading:	179	12.3	27.4	38.0	22.3	
Female	Language:	180	9.4	22.2	51.7	16.7	
	Mathematics:	171	21.1	29.2	43.9	5.8	
	Reading:	214	15.4	36.4	33.2	15.0	
Male	Language:	217	15.2	33.6	45.2	6.0	
	Mathematics:	205	30.7	30.7	32.2	6.3	
	10						
	Reading:	153	7.8	30.7	45.1	16.3	
Female	Language:	151	10.6	19.2	50.3	19.9	
	Mathematics:	151	< 5	31.8	45.7	18.5	
	Reading:	164	12.8	27.4	45.7	14.0	
Male	Language:	164	11.6	29.3	48.2	11.0	
	Mathematics:	166	9.6	23.5	44.0	22.9	

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Camas County District #121

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					_
	Reading:	4				
Female	Language:	4				
	Mathematics:	4				
	Reading:	1				
Male	Language:	1				
	Mathematics:	1				
	8					
	Reading:	12	8.3	< 5	41.7	50.0
Female	Language:	11	< 5	9.1	81.8	9.1
	Mathematics:	12	8.3	33.3	50.0	8.3
	Reading:	12	< 5	41.7	41.7	16.7
Male	Language:	12	8.3	41.7	33.3	16.7
	Mathematics:	12	< 5	58.3	33.3	8.3
	10					
	Reading:	3				
Female	Language:	0				
	Mathematics:	3				
	Reading:	8				
Male	Language:	1				
	Mathematics:	8				

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Cambridge School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	10	10.0	20.0	40.0	30.0	
Female	Language:	10	< 5	10.0	50.0	40.0	
	Mathematics:	10	10.0	< 5	80.0	10.0	
	Reading:	9					
Male	Language:	8					
	Mathematics:	9					
	8						
	Reading:	6					
Female	Language:	6					
	Mathematics:	6					
	Reading:	8					
Male	Language:	9					
	Mathematics:	9					
	10						
	Reading:	7					
Female	Language:	7					
	Mathematics:	7					
	Reading:	10	< 5	50.0	40.0	10.0	
Male	Language:	10	< 5	60.0	40.0	< 5	
	Mathematics:	10	< 5	10.0	70.0	20.0	

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Cascade School District #422

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	9				
Female	Language:	9				
	Mathematics:	9				
	Reading:	19	< 5	26.3	36.8	36.8
Male	Language:	19	5.3	15.8	52.6	26.3
	Mathematics:	19	< 5	10.5	57.9	31.6
	8					
	Reading:	10	< 5	20.0	30.0	50.0
Female	Language:	9				
	Mathematics:	10	10.0	10.0	50.0	30.0
	Reading:	19	10.5	31.6	21.1	36.8
Male	Language:	19	26.3	21.1	36.8	15.8
	Mathematics:	17	5.9	23.5	64.7	5.9
	10					
	Reading:	15	< 5	26.7	53.3	20.0
Female	Language:	14	< 5	7.1	64.3	28.6
	Mathematics:	14	< 5	7.1	71.4	21.4
	Reading:	11	< 5	27.3	63.6	9.1
Male	Language:	11	< 5	18.2	72.7	9.1
	Mathematics:	11	< 5	27.3	72.7	< 5

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Cassia County Joint School District #151

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	177	5.1	26.6	36.2	32.2
Female	Language:	177	< 5	18.1	51.4	26.0
	Mathematics:	177	5.6	24.9	55.4	14.1
	Reading:	181	7.7	20.4	35.4	36.5
Male	Language:	184	8.7	19.6	48.4	23.4
	Mathematics:	183	7.1	20.2	51.9	20.8
	8					
	Reading:	166	< 5	23.5	39.2	33.1
Female	Language:	163	< 5	19.6	59.5	19.0
	Mathematics:	155	20.6	41.3	33.5	< 5
	Reading:	184	11.4	27.7	34.8	26.1
Male	Language:	179	12.3	31.8	46.4	9.5
	Mathematics:	178	23.0	39.9	32.0	5.1
	10					
	Reading:	175	6.9	24.0	46.9	22.3
Female	Language:	173	< 5	18.5	58.4	19.7
	Mathematics:	172	10.5	30.2	41.3	18.0
	Reading:	201	9.5	23.4	43.8	23.4
Male	Language:	203	12.3	31.0	41.9	14.8
	Mathematics:	202	14.4	28.2	35.6	21.8

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Castleford District

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	10	10.0	30.0	20.0	40.0
Female	Language:	10	< 5	10.0	40.0	50.0
	Mathematics:	10	10.0	20.0	70.0	< 5
	Reading:	15	13.3	26.7	26.7	33.3
Male	Language:	14	7.1	21.4	42.9	28.6
	Mathematics:	15	6.7	26.7	60.0	6.7
	8					
	Reading:	10	10.0	10.0	50.0	30.0
Female	Language:	10	10.0	10.0	60.0	20.0
	Mathematics:	10	20.0	30.0	40.0	10.0
	Reading:	19	5.3	21.1	31.6	42.1
Male	Language:	19	< 5	21.1	57.9	21.1
	Mathematics:	19	15.8	21.1	52.6	10.5
	10					
	Reading:	12	< 5	16.7	50.0	33.3
Female	Language:	12	< 5	25.0	33.3	41.7
	Mathematics:	11	< 5	9.1	63.6	27.3
	Reading:	17	17.6	11.8	47.1	23.5
Male	Language:	17	5.9	35.3	47.1	11.8
	Mathematics:	17	23.5	11.8	52.9	11.8

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Challis Joint District

Percent of Students in Each Performance Category

	Grade_	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	14	< 5	< 5	35.7	64.3	
Female	Language:	14	< 5	< 5	78.6	21.4	
	Mathematics:	14	< 5	21.4	78.6	< 5	
	Reading:	23	13.0	17.4	34.8	34.8	
Male	Language:	23	17.4	26.1	43.5	13.0	
	Mathematics:	23	< 5	39.1	47.8	13.0	
	8						
	Reading:	29	6.9	17.2	31.0	44.8	
Female	Language:	29	< 5	13.8	58.6	24.1	
	Mathematics:	29	10.3	31.0	51.7	6.9	
	Reading:	24	< 5	12.5	37.5	50.0	
Male	Language:	24	< 5	16.7	58.3	25.0	
	Mathematics:	24	8.3	20.8	45.8	25.0	
	10						
	Reading:	13	< 5	23.1	61.5	15.4	
Female	Language:	13	7.7	< 5	84.6	7.7	
	Mathematics:	13	< 5	30.8	69.2	< 5	
	Reading:	24	8.3	12.5	58.3	20.8	
Male	Language:	24	< 5	41.7	37.5	16.7	
	Mathematics:	23	< 5	13.0	60.9	21.7	

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Clark County School District 161

Percent of Students in Each Performance Category

						J
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	10	10.0	30.0	10.0	50.0
Female	Language:	10	10.0	< 5	70.0	20.0
	Mathematics:	10	10.0	30.0	50.0	10.0
	Reading:	8				
Male	Language:	9				
	Mathematics:	8				
	8					
	Reading:	6				
Female	Language:	7				
	Mathematics:	7				
	Reading:	8				
Male	Language:	8				
	Mathematics:	8				
	10					
	Reading:	6				
Female	Language:	5				
	Mathematics:	6				
	Reading:	3				
Male	Language:	3				
	Mathematics:	3				

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Coeur d'Alene School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	327	< 5	11.6	38.8	46.8
Female	Language:	328	< 5	9.5	47.3	41.8
	Mathematics:	325	< 5	13.5	57.5	26.5
	Reading:	330	5.8	18.5	33.6	42.1
Male	Language:	325	< 5	14.5	48.9	32.6
	Mathematics:	329	< 5	9.1	58.7	28.9
	8					
	Reading:	392	< 5	8.9	40.1	48.7
Female	Language:	392	< 5	11.7	58.4	29.1
	Mathematics:	390	< 5	28.5	51.3	15.6
	Reading:	409	< 5	14.2	42.1	39.4
Male	Language:	409	< 5	21.3	57.9	16.4
	Mathematics:	411	7.3	27.5	44.3	20.9
	10					
	Reading:	338	< 5	13.6	55.3	28.1
Female	Language:	337	< 5	11.0	60.8	27.3
	Mathematics:	340	< 5	25.0	48.8	22.9
	Reading:	358	5.3	18.2	50.0	26.5
Male	Language:	360	< 5	22.5	53.3	20.3
	Mathematics:	357	5.3	18.8	46.2	29.7

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Cottonwood Joint District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	15	< 5	13.3	40.0	46.7
Female	Language:	15	< 5	< 5	66.7	33.3
	Mathematics:	15	< 5	< 5	66.7	33.3
	Reading:	15	< 5	6.7	40.0	53.3
Male	Language:	15	6.7	< 5	60.0	33.3
	Mathematics:	15	< 5	6.7	46.7	46.7
	8					
	Reading:	21	< 5	19.0	42.9	33.3
Female	Language:	21	< 5	14.3	66.7	19.0
	Mathematics:	21	9.5	42.9	28.6	19.0
	Reading:	17	< 5	11.8	52.9	35.3
Male	Language:	18	< 5	22.2	50.0	27.8
	Mathematics:	17	5.9	23.5	64.7	5.9
	10					
	Reading:	12	8.3	25.0	50.0	16.7
Female	Language:	12	< 5	16.7	50.0	33.3
	Mathematics:	12	< 5	41.7	33.3	25.0
	Reading:	19	< 5	15.8	57.9	26.3
Male	Language:	20	5.0	20.0	60.0	15.0
	Mathematics:	20	< 5	25.0	45.0	30.0

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Council District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	16	< 5	18.8	18.8	62.5	
Female	Language:	16	6.3	6.3	50.0	37.5	
	Mathematics:	16	< 5	31.3	50.0	18.8	
	Reading:	8					
Male	Language:	8					
	Mathematics:	8					
	8						
	Reading:	14	< 5	28.6	21.4	50.0	
Female	Language:	14	< 5	28.6	35.7	35.7	
	Mathematics:	14	21.4	7.1	50.0	21.4	
	Reading:	15	< 5	13.3	33.3	53.3	
Male	Language:	15	< 5	13.3	60.0	26.7	
	Mathematics:	14	7.1	7.1	71.4	14.3	
	10						
	Reading:	17	< 5	11.8	76.5	11.8	
Female	Language:	17	< 5	11.8	82.4	5.9	
	Mathematics:	17	5.9	29.4	52.9	11.8	
	Reading:	20	10.0	15.0	50.0	25.0	
Male	Language:	20	15.0	30.0	50.0	5.0	
	Mathematics:	20	5.0	20.0	65.0	10.0	

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Culdesac Joint School District #342

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	4					
Female	Language:	0					
	Mathematics:	4					
	Reading:	5					
Male	Language:	0					
	Mathematics:	5					
	8						
	Reading:	11	9.1	9.1	54.5	27.3	
Female	Language:	14	7.1	14.3	78.6	< 5	
	Mathematics:	13	7.7	23.1	46.2	23.1	
	Reading:	9					
Male	Language:	10	40.0	40.0	20.0	< 5	
	Mathematics:	10	50.0	40.0	10.0	< 5	
	10						
	Reading:	11	< 5	9.1	63.6	27.3	
Female	Language:	11	< 5	18.2	54.5	27.3	
	Mathematics:	11	< 5	9.1	54.5	36.4	
	Reading:	9					
Male	Language:	9					
	Mathematics:	9					

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Dietrich School District #314

Percent of Students in Each Performance Category

					3	
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	4				
Female	Language:	4				
	Mathematics:	4				
	Reading:	3				
Male	Language:	3				
	Mathematics:	3				
	8					
	Reading:	4				
Female	Language:	4				
	Mathematics:	4				
	Reading:	9				
Male	Language:	9				
	Mathematics:	9				
	10					
	Reading:	4				
Female	Language:	4				
	Mathematics:	4				
	Reading:	5				
Male	Language:	5				
	Mathematics:	5				

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Emmett Independent School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	99	6.1	31.3	35.4	27.3
Female	Language:	101	5.9	17.8	52.5	23.8
	Mathematics:	100	9.0	33.0	54.0	< 5
	Reading:	126	11.1	25.4	38.9	24.6
Male	Language:	125	8.0	32.0	48.8	11.2
	Mathematics:	125	< 5	44.0	45.6	5.6
	8					
	Reading:	124	< 5	15.3	43.5	37.9
Female	Language:	123	< 5	13.0	60.2	23.6
	Mathematics:	124	8.9	37.9	42.7	10.5
	Reading:	127	7.1	26.0	39.4	27.6
Male	Language:	127	9.4	32.3	46.5	11.8
	Mathematics:	125	17.6	32.8	38.4	11.2
	10					
	Reading:	127	6.3	23.6	53.5	16.5
Female	Language:	127	< 5	17.3	55.9	22.8
	Mathematics:	125	7.2	31.2	48.0	13.6
	Reading:	110	8.2	18.2	49.1	24.5
Male	Language:	109	5.5	22.0	59.6	12.8
	Mathematics:	111	< 5	25.2	55.9	16.2

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Filer School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	40	5.0	17.5	52.5	25.0	
Female	Language:	39	< 5	15.4	56.4	25.6	
	Mathematics:	40	< 5	17.5	70.0	10.0	
	Reading:	42	< 5	21.4	42.9	35.7	
Male	Language:	42	< 5	21.4	50.0	23.8	
	Mathematics:	43	< 5	18.6	58.1	20.9	
	8						
	Reading:	54	< 5	9.3	37.0	51.9	
Female	Language:	54	< 5	14.8	61.1	22.2	
	Mathematics:	54	9.3	33.3	50.0	7.4	
	Reading:	52	5.8	25.0	46.2	23.1	
Male	Language:	50	12.0	22.0	50.0	16.0	
	Mathematics:	51	17.6	37.3	37.3	7.8	
	10						
	Reading:	32	< 5	21.9	46.9	28.1	
Female	Language:	32	< 5	< 5	65.6	28.1	
	Mathematics:	32	< 5	21.9	56.3	21.9	
	Reading:	29	< 5	17.2	58.6	24.1	
Male	Language:	29	6.9	17.2	55.2	20.7	
	Mathematics:	29	< 5	24.1	44.8	31.0	

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Firth School District #59

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	32	9.4	15.6	31.3	43.8
Female	Language:	32	18.8	6.3	40.6	34.4
	Mathematics:	32	9.4	12.5	46.9	31.3
	Reading:	30	6.7	10.0	26.7	56.7
Male	Language:	30	< 5	10.0	63.3	23.3
	Mathematics:	30	< 5	10.0	40.0	50.0
	8					
	Reading:	36	5.6	22.2	33.3	38.9
Female	Language:	35	< 5	14.3	65.7	17.1
	Mathematics:	36	11.1	19.4	44.4	25.0
	Reading:	43	9.3	27.9	32.6	30.2
Male	Language:	42	7.1	23.8	54.8	14.3
	Mathematics:	43	7.0	27.9	41.9	23.3
	10					
	Reading:	39	5.1	15.4	51.3	28.2
Female	Language:	39	5.1	12.8	56.4	25.6
	Mathematics:	39	< 5	17.9	46.2	33.3
	Reading:	45	13.3	17.8	46.7	22.2
Male	Language:	45	13.3	28.9	40.0	17.8
	Mathematics:	45	< 5	22.2	48.9	28.9

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Fremont County School District #215

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	86	< 5	18.6	39.5	38.4
Female	Language:	86	< 5	16.3	39.5	43.0
	Mathematics:	86	< 5	14.0	53.5	31.4
	Reading:	92	< 5	23.9	38.0	33.7
Male	Language:	93	5.4	16.1	55.9	22.6
	Mathematics:	93	< 5	12.9	52.7	32.3
	8					
	Reading:	75	10.7	20.0	40.0	29.3
Female	Language:	73	6.8	20.5	49.3	23.3
	Mathematics:	74	13.5	27.0	43.2	16.2
	Reading:	89	6.7	19.1	49.4	24.7
Male	Language:	89	9.0	22.5	58.4	10.1
	Mathematics:	89	11.2	29.2	47.2	12.4
	10					
	Reading:	68	< 5	19.1	50.0	26.5
Female	Language:	66	6.1	12.1	54.5	27.3
	Mathematics:	64	< 5	25.0	46.9	23.4
	Reading:	81	8.6	27.2	45.7	18.5
Male	Language:	80	10.0	38.8	38.8	12.5
	Mathematics:	78	< 5	28.2	57.7	12.8

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Fruitland School District #373

Percent of Students in Each Performance Category

						,
	Grade_	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	53	5.7	20.8	41.5	32.1
Female	Language:	53	< 5	15.1	50.9	32.1
	Mathematics:	53	< 5	9.4	67.9	18.9
	Reading:	63	< 5	17.5	38.1	39.7
Male	Language:	63	< 5	12.7	66.7	19.0
	Mathematics:	63	< 5	15.9	47.6	36.5
	8					
	Reading:	47	< 5	36.2	34.0	25.5
Female	Language:	47	< 5	25.5	68.1	6.4
	Mathematics:	45	17.8	51.1	24.4	6.7
	Reading:	60	6.7	18.3	51.7	23.3
Male	Language:	60	10.0	21.7	66.7	< 5
	Mathematics:	60	15.0	41.7	38.3	5.0
	10					
	Reading:	41	< 5	31.7	56.1	9.8
Female	Language:	41	< 5	19.5	61.0	17.1
	Mathematics:	41	< 5	39.0	43.9	12.2
	Reading:	54	9.3	27.8	48.1	14.8
Male	Language:	54	< 5	38.9	50.0	11.1
	Mathematics:	54	5.6	35.2	46.3	13.0

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Garden Valley District

Percent of Students in Each Performance Category

					3	,
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	8				
Female	Language:	8				
	Mathematics:	8				
	Reading:	15	< 5	6.7	53.3	40.0
Male	Language:	15	< 5	< 5	73.3	26.7
	Mathematics:	15	< 5	20.0	60.0	20.0
	8					
	Reading:	18	5.6	33.3	27.8	33.3
Female	Language:	18	5.6	11.1	55.6	27.8
	Mathematics:	18	5.6	50.0	22.2	22.2
	Reading:	9				
Male	Language:	9				
	Mathematics:	9				
	10					
	Reading:	6				
Female	Language:	6				
	Mathematics:	7				
	Reading:	15	< 5	13.3	60.0	26.7
Male	Language:	16	< 5	18.8	68.8	12.5
	Mathematics:	18	< 5	5.6	66.7	27.8

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Genesee Joint District

Percent of Students in Each Performance Category

Grade 4 Reading: Language: Mathematics: Reading: Language: Mathematics:	Count 11 11 11 6 6	Selow Basic	<pre></pre>	27.3 45.5 90.9	72.7 54.5 < 5
Reading: Language: Mathematics: Reading: Language:	11 11 6 6	< 5	< 5	45.5	54.5
Language: Mathematics: Reading: Language:	11 11 6 6	< 5	< 5	45.5	54.5
Mathematics: Reading: Language:	11 6 6				
Reading: Language:	6 6	< 5	9.1	90.9	< 5
Language:	6				. 0
Mathematics:	,				
	6				
8					
Reading:	11	< 5	9.1	45.5	45.5
Language:	11	< 5	9.1	54.5	36.4
Mathematics:	11	< 5	9.1	54.5	36.4
Reading:	17	< 5	11.8	41.2	47.1
Language:	16	6.3	18.8	56.3	18.8
Mathematics:	17	5.9	23.5	41.2	29.4
10					
Reading:	11	< 5	< 5	81.8	18.2
Language:	11	< 5	18.2	63.6	18.2
Mathematics:	11	9.1	18.2	45.5	27.3
Reading:	10	< 5	10.0	50.0	40.0
Language:	11	< 5	36.4	54.5	9.1
Mathematics:	11	9.1	18.2	45.5	27.3
	Language: Mathematics: Reading: Language: Mathematics: 10 Reading: Language: Mathematics: Reading: Language: Language: Language: Language:	Language: 11 Mathematics: 11 Reading: 17 Language: 16 Mathematics: 17 To Reading: 11 Language: 11 Reading: 11 Reading: 10 Language: 11	Language: 11 < 5	Language: 11 < 5	Language: 11 < 5

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Glenns Ferry Joint District

Percent of Students in Each Performance Category

	Grade_	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	20	5.0	45.0	50.0	< 5
Female	Language:	20	10.0	20.0	65.0	5.0
	Mathematics:	20	10.0	50.0	30.0	10.0
	Reading:	25	24.0	36.0	32.0	8.0
Male	Language:	25	24.0	24.0	48.0	< 5
	Mathematics:	25	16.0	44.0	40.0	< 5
	8					
	Reading:	26	7.7	23.1	42.3	26.9
Female	Language:	25	8.0	16.0	52.0	24.0
	Mathematics:	25	36.0	16.0	40.0	8.0
	Reading:	22	18.2	36.4	36.4	9.1
Male	Language:	21	9.5	38.1	42.9	9.5
	Mathematics:	22	36.4	27.3	36.4	< 5
	10					
	Reading:	31	6.5	29.0	54.8	9.7
Female	Language:	31	9.7	29.0	48.4	12.9
	Mathematics:	31	< 5	54.8	41.9	< 5
	Reading:	25	16.0	16.0	48.0	20.0
Male	Language:	25	20.0	24.0	44.0	12.0
	Mathematics:	25	12.0	24.0	40.0	24.0
	-					

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Gooding Joint School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	38	5.3	18.4	31.6	44.7
Female	Language:	37	5.4	10.8	56.8	27.0
	Mathematics:	38	5.3	26.3	52.6	15.8
	Reading:	41	19.5	17.1	46.3	17.1
Male	Language:	40	17.5	20.0	45.0	17.5
	Mathematics:	42	11.9	26.2	47.6	14.3
	8					
	Reading:	41	14.6	17.1	48.8	19.5
Female	Language:	41	9.8	19.5	56.1	14.6
	Mathematics:	40	27.5	37.5	32.5	< 5
	Reading:	59	6.8	23.7	39.0	30.5
Male	Language:	58	10.3	17.2	58.6	13.8
	Mathematics:	60	20.0	31.7	43.3	5.0
	10					
	Reading:	48	< 5	29.2	41.7	25.0
Female	Language:	49	< 5	22.4	42.9	34.7
	Mathematics:	47	21.3	19.1	31.9	27.7
	Reading:	47	10.6	21.3	51.1	17.0
Male	Language:	47	8.5	25.5	53.2	12.8
	Mathematics:	44	13.6	22.7	43.2	20.5

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Grace Joint District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	15	< 5	20.0	60.0	20.0
Female	Language:	15	< 5	13.3	66.7	20.0
	Mathematics:	15	< 5	40.0	46.7	13.3
	Reading:	24	< 5	8.3	41.7	45.8
Male	Language:	24	< 5	8.3	58.3	33.3
	Mathematics:	24	< 5	< 5	41.7	54.2
	8					
	Reading:	18	< 5	16.7	55.6	27.8
Female	Language:	14	7.1	21.4	64.3	7.1
	Mathematics:	18	5.6	38.9	50.0	5.6
	Reading:	19	5.3	21.1	31.6	42.1
Male	Language:	18	< 5	33.3	44.4	22.2
	Mathematics:	19	10.5	47.4	36.8	5.3
	10					
	Reading:	11	< 5	9.1	63.6	27.3
Female	Language:	14	< 5	7.1	71.4	21.4
	Mathematics:	16	< 5	6.3	68.8	25.0
	Reading:	20	5.0	25.0	50.0	20.0
Male	Language:	21	14.3	9.5	47.6	28.6
	Mathematics:	24	< 5	20.8	25.0	54.2

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Grangeville Joint School District #241

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	45	8.9	11.1	40.0	40.0
Female	Language:	41	9.8	9.8	61.0	19.5
	Mathematics:	46	13.0	8.7	58.7	19.6
	Reading:	58	5.2	25.9	36.2	32.8
Male	Language:	55	< 5	16.4	63.6	20.0
	Mathematics:	58	< 5	13.8	62.1	24.1
	8					
	Reading:	58	< 5	31.0	37.9	27.6
Female	Language:	58	< 5	29.3	55.2	12.1
	Mathematics:	58	24.1	27.6	39.7	8.6
	Reading:	51	7.8	23.5	37.3	31.4
Male	Language:	53	13.2	22.6	50.9	13.2
	Mathematics:	53	22.6	22.6	43.4	11.3
	10					
	Reading:	58	< 5	15.5	46.6	36.2
Female	Language:	58	< 5	13.8	55.2	31.0
	Mathematics:	58	< 5	25.9	48.3	24.1
	Reading:	61	6.6	19.7	54.1	19.7
Male	Language:	60	5.0	25.0	58.3	11.7
	Mathematics:	62	6.5	19.4	46.8	27.4

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Hagerman Joint District

Percent of Students in Each Performance Category

			-			
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	13	< 5	23.1	38.5	38.5
Female	Language:	14	< 5	21.4	50.0	28.6
	Mathematics:	14	7.1	28.6	50.0	14.3
	Reading:	19	15.8	15.8	36.8	31.6
Male	Language:	19	10.5	15.8	47.4	26.3
	Mathematics:	19	< 5	26.3	52.6	21.1
	8					
	Reading:	21	14.3	14.3	52.4	19.0
Female	Language:	21	< 5	< 5	66.7	28.6
	Mathematics:	21	14.3	23.8	42.9	19.0
	Reading:	21	< 5	28.6	38.1	33.3
Male	Language:	21	< 5	38.1	38.1	23.8
	Mathematics:	21	14.3	38.1	28.6	19.0
	10					
	Reading:	29	6.9	31.0	48.3	13.8
Female	Language:	29	< 5	24.1	51.7	20.7
	Mathematics:	29	6.9	31.0	41.4	20.7
	Reading:	18	11.1	38.9	38.9	11.1
Male	Language:	18	11.1	33.3	50.0	5.6
	Mathematics:	18	5.6	22.2	55.6	16.7

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Hansen Joint District #415

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	13	< 5	23.1	53.8	23.1
Female	Language:	0				
	Mathematics:	13	< 5	23.1	76.9	< 5
	Reading:	15	< 5	13.3	33.3	53.3
Male	Language:	0				
	Mathematics:	15	< 5	< 5	80.0	20.0
	8					
	Reading:	16	< 5	31.3	37.5	31.3
Female	Language:	16	6.3	12.5	43.8	37.5
	Mathematics:	16	12.5	31.3	43.8	12.5
	Reading:	16	< 5	25.0	56.3	18.8
Male	Language:	16	12.5	37.5	43.8	6.3
	Mathematics:	16	6.3	50.0	37.5	6.3
	10					
	Reading:	12	8.3	16.7	50.0	25.0
Female	Language:	12	< 5	< 5	66.7	33.3
	Mathematics:	12	< 5	8.3	41.7	50.0
	Reading:	11	9.1	9.1	63.6	18.2
Male	Language:	11	< 5	18.2	54.5	27.3
	Mathematics:	11	9.1	9.1	54.5	27.3

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Highland School District

Percent of Students in Each Performance Category

			- continuos caregory			
	Grade_	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	5				
Female	Language:	1				
	Mathematics:	6				
	Reading:	6				
Male	Language:	0				
	Mathematics:	6				
	8					
	Reading:	11	< 5	18.2	54.5	27.3
Female	Language:	11	< 5	36.4	45.5	18.2
	Mathematics:	10	20.0	30.0	50.0	< 5
	Reading:	9				
Male	Language:	9				
	Mathematics:	7				
	10					
	Reading:	18	< 5	5.6	72.2	22.2
Female	Language:	18	< 5	5.6	55.6	38.9
	Mathematics:	17	< 5	23.5	47.1	29.4
	Reading:	9				
Male	Language:	9				
	Mathematics:	9				

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Homedale School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	46	< 5	32.6	39.1	26.1
Female	Language:	46	8.7	26.1	47.8	17.4
	Mathematics:	46	13.0	21.7	50.0	15.2
	Reading:	54	5.6	31.5	38.9	24.1
Male	Language:	55	16.4	21.8	47.3	14.5
	Mathematics:	54	7.4	38.9	37.0	16.7
	8					
	Reading:	52	9.6	25.0	50.0	15.4
Female	Language:	52	< 5	17.3	59.6	21.2
	Mathematics:	49	28.6	42.9	22.4	6.1
	Reading:	63	11.1	31.7	30.2	27.0
Male	Language:	63	15.9	27.0	41.3	15.9
	Mathematics:	61	31.1	32.8	26.2	9.8
	10					
	Reading:	45	6.7	20.0	57.8	15.6
Female	Language:	45	< 5	20.0	64.4	13.3
	Mathematics:	45	11.1	26.7	51.1	11.1
	Reading:	45	8.9	24.4	40.0	26.7
Male	Language:	43	9.3	32.6	46.5	11.6
	Mathematics:	43	< 5	39.5	41.9	16.3
	-					

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Horseshoe Bend School District

Percent of Students in Each Performance Category

	Grade	Grade Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	13	< 5	15.4	53.8	30.8
Female	Language:	13	< 5	23.1	61.5	15.4
	Mathematics:	13	< 5	15.4	69.2	15.4
	Reading:	11	< 5	18.2	27.3	54.5
Male	Language:	11	< 5	9.1	54.5	36.4
	Mathematics:	11	< 5	18.2	63.6	18.2
	8					
	Reading:	8				
Female	Language:	8				
remaie	Mathematics:	8				
	Reading:	25	< 5	12.0	72.0	16.0
Male	Language:	25	< 5	32.0	64.0	< 5
	Mathematics:	25	< 5	36.0	52.0	8.0
	10					
	Reading:	8				
Female	Language:	8				
	Mathematics:	8				
	Reading:	9				
Male	Language:	9				
	Mathematics:	9				

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Idaho Department of Juvenile Corrections

Percent of Students in Each	
Performance Category	

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	8					
	Reading:	17	5.9	41.2	41.2	11.8
Male	Language:	15	26.7	40.0	33.3	< 5
-	Mathematics:	18	55.6	22.2	22.2	< 5
	10					
	Reading:	8				
Female	Language:	8				
	Mathematics:	8				
	Reading:	51	< 5	41.2	45.1	11.8
Male	Language:	49	< 5	40.8	44.9	10.2
	Mathematics:	51	13.7	43.1	35.3	7.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Idaho Falls School District

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	356	< 5	13.5	39.3	43.5
Female	Language:	342	< 5	10.5	51.5	35.7
	Mathematics:	353	< 5	20.1	53.8	23.8
	Reading:	388	6.7	17.0	32.0	44.3
Male	Language:	367	< 5	15.5	54.2	25.9
	Mathematics:	381	< 5	15.0	54.9	26.8
	8					
	Reading:	407	< 5	17.9	35.6	42.0
Female	Language:	409	< 5	18.6	56.2	20.8
	Mathematics:	401	18.5	32.4	37.9	11.2
	Reading:	407	5.4	14.7	39.3	40.5
Male	Language:	406	8.6	25.1	52.0	14.3
	Mathematics:	403	14.9	31.5	39.7	13.9
	10					
	Reading:	400	< 5	15.3	48.0	32.5
Female	Language:	399	< 5	14.5	52.1	29.8
	Mathematics:	390	< 5	24.1	45.1	26.7
	Reading:	383	7.0	19.1	41.0	32.9
Male	Language:	386	7.5	22.0	48.4	22.0
	Mathematics:	381		19.2		

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Idaho School for the Deaf and Blind

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	0					
Female	Language:	0					
	Mathematics:	2					
	Reading:	2					
Male	Language:	2					
	Mathematics:	3					
	8						
	Reading:	1					
Female	Language:	1					
	Mathematics:	1					
	Reading:	1					
Male	Language:	0					
	Mathematics:	0					
	10						
	Reading:	0					
Female	Language:	0					
	Mathematics:	0					
	Reading:	1					
Male	Language:	1					
	Mathematics:	0					

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Jefferson Joint School District #251

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	131	< 5	16.0	33.6	45.8
Female	Language:	123	< 5	10.6	43.9	40.7
	Mathematics:	131	6.9	16.8	51.9	24.4
	Reading:	132	7.6	22.7	37.9	31.8
Male	Language:	132	8.3	19.7	48.5	23.5
	Mathematics:	134	5.2	17.9	52.2	24.6
	8					
	Reading:	140	6.4	20.7	40.0	32.9
Female	Language:	141	< 5	14.9	64.5	15.6
	Mathematics:	141	22.0	34.8	34.0	9.2
	Reading:	169	7.1	16.0	39.1	37.9
Male	Language:	168	7.7	28.6	45.2	18.5
	Mathematics:	168	19.6	30.4	33.9	16.1
	10					
	Reading:	144	6.3	16.0	47.2	30.6
Female	Language:	136	< 5	12.5	57.4	26.5
	Mathematics:	137	5.8	30.7	44.5	19.0
	Reading:	141	< 5	23.4	46.8	24.8
Male	Language:	136	5.1	28.7	49.3	16.9
	Mathematics:	140	7.1	26.4	45.7	20.7

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Jerome School District

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	100	< 5	18.0	38.0	40.0
Female	Language:	97	9.3	7.2	50.5	33.0
	Mathematics:	101	7.9	17.8	59.4	14.9
	Reading:	125	8.0	22.4	36.8	32.8
Male	Language:	122	6.6	16.4	59.0	18.0
	Mathematics:	125	9.6	18.4	54.4	17.6
	8					
	Reading:	103	< 5	15.5	42.7	36.9
Female	Language:	103	< 5	17.5	57.3	20.4
	Mathematics:	103	15.5	26.2	40.8	17.5
	Reading:	102	12.7	19.6	37.3	30.4
Male	Language:	102	10.8	32.4	52.0	< 5
	Mathematics:	104	20.2	23.1	44.2	12.5
	10					
	Reading:	93	6.5	20.4	51.6	21.5
Female	Language:	93	5.4	12.9	60.2	21.5
	Mathematics:	93	6.5	22.6	53.8	17.2
	Reading:	120	9.2	25.0	45.0	20.8
Male	Language:	120	8.3	30.8	52.5	8.3
	Mathematics:	121	9.1	33.1	37.2	20.7

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Kamiah Joint District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	20	< 5	20.0	35.0	45.0
Female	Language:	21	< 5	14.3	42.9	38.1
	Mathematics:	21	< 5	28.6	42.9	28.6
	Reading:	22	< 5	22.7	31.8	40.9
Male	Language:	23	13.0	30.4	47.8	8.7
	Mathematics:	23	8.7	21.7	65.2	< 5
	8					
	Reading:	17	< 5	5.9	35.3	58.8
Female	Language:	17	< 5	< 5	70.6	29.4
	Mathematics:	17	5.9	23.5	52.9	17.6
	Reading:	28	< 5	14.3	60.7	21.4
Male	Language:	28	< 5	39.3	50.0	10.7
	Mathematics:	28	10.7	28.6	46.4	14.3
	10					
	Reading:	13	< 5	15.4	61.5	23.1
Female	Language:	13	< 5	23.1	53.8	23.1
	Mathematics:	14	< 5	35.7	50.0	14.3
	Reading:	25	< 5	24.0	40.0	32.0
Male	Language:	25	< 5	32.0	52.0	12.0
	Mathematics:	25	< 5	20.0	44.0	32.0

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Kellogg District #391

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	53	5.7	22.6	35.8	35.8
Female	Language:	53	< 5	13.2	50.9	32.1
	Mathematics:	53	11.3	20.8	56.6	11.3
	Reading:	51	7.8	17.6	45.1	29.4
Male	Language:	51	7.8	11.8	52.9	27.5
	Mathematics:	50	8.0	24.0	56.0	12.0
	8					
	Reading:	53	7.5	18.9	43.4	30.2
Female	Language:	53	5.7	11.3	69.8	13.2
	Mathematics:	53	13.2	50.9	34.0	< 5
	Reading:	67	9.0	19.4	43.3	28.4
Male	Language:	67	11.9	16.4	59.7	11.9
	Mathematics:	67	16.4	43.3	34.3	6.0
	10					
	Reading:	53	5.7	20.8	52.8	20.8
Female	Language:	53	< 5	22.6	60.4	15.1
	Mathematics:	53	9.4	15.1	64.2	11.3
	Reading:	52	7.7	26.9	44.2	21.2
Male	Language:	52	< 5	38.5	48.1	9.6
	Mathematics:	53	< 5	35.8	47.2	13.2

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Kendrick Joint School District

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	12	< 5	16.7	58.3	25.0
Female	Language:	12	< 5	8.3	91.7	< 5
	Mathematics:	13	< 5	15.4	46.2	38.5
	Reading:	13	< 5	7.7	46.2	46.2
Male	Language:	16	< 5	18.8	56.3	25.0
	Mathematics:	16	< 5	12.5	62.5	25.0
	8					
	Reading:	15	6.7	13.3	40.0	40.0
Female	Language:	15	6.7	20.0	73.3	< 5
	Mathematics:	15	20.0	13.3	53.3	13.3
	Reading:	9				
Male	Language:	9				
	Mathematics:	9				
	10					
	Reading:	13	< 5	15.4	38.5	46.2
Female	Language:	12	< 5	16.7	50.0	33.3
	Mathematics:	13	< 5	< 5	46.2	53.8
	Reading:	12	8.3	8.3	41.7	41.7
Male	Language:	12	8.3	16.7	50.0	25.0
	Mathematics:	12	< 5	25.0	16.7	58.3

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Kimberly School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	48	< 5	22.9	37.5	37.5
Female	Language:	51	9.8	15.7	43.1	31.4
	Mathematics:	52	13.5	26.9	46.2	13.5
	Reading:	48	< 5	12.5	31.3	52.1
Male	Language:	50	8.0	12.0	54.0	26.0
	Mathematics:	50	6.0	24.0	52.0	18.0
	8					
	Reading:	53	< 5	18.9	43.4	37.7
Female	Language:	52	< 5	17.3	61.5	21.2
	Mathematics:	51	< 5	45.1	43.1	11.8
	Reading:	52	< 5	9.6	38.5	50.0
Male	Language:	58	6.9	19.0	56.9	17.2
	Mathematics:	56	5.4	32.1	39.3	23.2
	10					
	Reading:	38	< 5	< 5	47.4	47.4
Female	Language:	40	< 5	7.5	50.0	40.0
	Mathematics:	41	< 5	14.6	58.5	24.4
	Reading:	47	< 5	< 5	66.0	29.8
Male	Language:	47	< 5	19.1	61.7	19.1
	Mathematics:	47	< 5	10.6	53.2	36.2

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Kootenai Joint District #274

Percent of Students in Each Performance Category

			r en ormance Category			
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	7				
Female	Language:	7				
	Mathematics:	7				
	Reading:	11	< 5	< 5	36.4	63.6
Male	Language:	11	< 5	9.1	54.5	36.4
	Mathematics:	11	< 5	18.2	63.6	18.2
	8					
	Reading:	10	10.0	< 5	40.0	50.0
Female	Language:	10	< 5	20.0	60.0	20.0
	Mathematics:	9				
	Reading:	11	9.1	< 5	45.5	45.5
Male	Language:	11	< 5	18.2	63.6	18.2
	Mathematics:	11	9.1	27.3	36.4	27.3
	10					
	Reading:	8				
Female	Language:	8				
	Mathematics:	6				
	Reading:	10	< 5	< 5	60.0	40.0
Male	Language:	10	< 5	20.0	60.0	20.0
	Mathematics:	9				

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Kuna Joint District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	128	< 5	13.3	38.3	47.7
Female	Language:	128	< 5	7.0	46.9	43.8
	Mathematics:	126	< 5	18.3	66.7	12.7
	Reading:	121	< 5	17.4	32.2	47.9
Male	Language:	122	< 5	9.8	55.7	32.8
	Mathematics:	123	< 5	21.1	56.9	19.5
	8					
	Reading:	127	< 5	12.6	54.3	29.9
Female	Language:	128	< 5	14.1	61.7	21.1
	Mathematics:	127	14.2	42.5	37.8	5.5
	Reading:	114	8.8	22.8	30.7	37.7
Male	Language:	114	9.6	27.2	54.4	8.8
	Mathematics:	113	18.6	26.5	41.6	13.3
	10					
	Reading:	115	< 5	16.5	54.8	26.1
Female	Language:	115	< 5	17.4	57.4	21.7
	Mathematics:	115	7.0	26.1	47.8	19.1
	Reading:	127	< 5	22.8	56.7	15.7
Male	Language:	122	< 5	30.3	60.7	6.6
	Mathematics:	118	< 5	21.2	51.7	23.7

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Lake Pend Oreille School District #84

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	132	< 5	19.7	43.2	33.3
Female	Language:	129	< 5	16.3	50.4	28.7
	Mathematics:	132	< 5	34.1	53.8	8.3
	Reading:	139	5.8	25.9	34.5	33.8
Male	Language:	143	7.7	21.0	55.2	16.1
	Mathematics:	144	6.3	24.3	58.3	11.1
	8					
	Reading:	146	< 5	17.1	40.4	38.4
Female	Language:	144	< 5	20.8	62.5	14.6
	Mathematics:	148	10.1	27.0	48.0	14.9
	Reading:	155	6.5	23.2	36.1	34.2
Male	Language:	145	11.0	24.8	53.8	10.3
	Mathematics:	158	17.1	26.6	39.2	17.1
	10					
	Reading:	157	< 5	26.1	42.7	26.8
Female	Language:	158	< 5	18.4	53.8	26.6
	Mathematics:	157	< 5	27.4	42.7	26.8
	Reading:	153	6.5	22.2	46.4	24.8
Male	Language:	153	7.2	23.5	60.8	8.5
	Mathematics:	155	< 5	20.6	48.4	27.1

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Lakeland School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	145	< 5	15.9	37.9	43.4
Female	Language:	136	< 5	11.8	54.4	30.1
	Mathematics:	147	< 5	14.3	55.1	27.2
	Reading:	143	< 5	11.9	44.8	38.5
Male	Language:	136	< 5	12.5	52.9	31.6
	Mathematics:	146	< 5	6.8	52.1	39.0
	8					
	Reading:	195	< 5	16.4	40.0	40.5
Female	Language:	198	< 5	19.7	64.1	15.2
	Mathematics:	198	9.1	32.3	43.4	15.2
	Reading:	182	< 5	14.8	44.0	38.5
Male	Language:	183	5.5	23.5	60.7	10.4
	Mathematics:	183	9.3	27.9	43.2	19.7
	10					
	Reading:	156	< 5	12.8	50.0	32.7
Female	Language:	157	< 5	21.0	58.0	20.4
	Mathematics:	157	5.1	21.0	49.7	24.2
	Reading:	155	< 5	12.9	52.3	31.0
Male	Language:	154	< 5	26.0	57.1	14.3
	Mathematics:	154	< 5	11.7	51.9	32.5

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Lapwai School District

Percent of Students in Each Performance Category

	Grade_	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	18	< 5	5.6	55.6	38.9
Female	Language:	17	< 5	23.5	64.7	11.8
	Mathematics:	19	< 5	5.3	84.2	10.5
	Reading:	17	5.9	5.9	64.7	23.5
Male	Language:	17	5.9	29.4	52.9	11.8
	Mathematics:	17	< 5	5.9	64.7	29.4
	8					
	Reading:	23	< 5	43.5	52.2	< 5
Female	Language:	23	8.7	47.8	39.1	< 5
	Mathematics:	23	39.1	39.1	21.7	< 5
	Reading:	12	16.7	50.0	8.3	25.0
Male	Language:	12	33.3	41.7	16.7	8.3
	Mathematics:	12	58.3	8.3	16.7	16.7
	10					
	Reading:	20	5.0	25.0	65.0	5.0
Female	Language:	20	5.0	25.0	55.0	15.0
	Mathematics:	20	10.0	35.0	55.0	< 5
	Reading:	10	10.0	40.0	40.0	10.0
Male	Language:	8				
	Mathematics:	9				

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Lewiston Independent School District #1

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	180	< 5	13.3	48.3	35.6
Female	Language:	178	< 5	15.7	59.0	24.7
	Mathematics:	179	< 5	16.8	57.5	22.3
	Reading:	208	< 5	10.6	40.9	45.2
Male	Language:	207	< 5	15.9	59.4	22.7
	Mathematics:	210	< 5	12.9	57.1	28.1
	8					
	Reading:	191	< 5	12.6	38.7	44.5
Female	Language:	192	< 5	18.2	54.2	25.5
	Mathematics:	192	9.9	27.6	43.2	19.3
	Reading:	215	< 5	19.1	36.7	40.0
Male	Language:	216	6.5	21.8	58.3	13.4
	Mathematics:	218	9.6	20.6	54.1	15.6
	10					
	Reading:	188	< 5	14.9	53.7	27.1
Female	Language:	188	< 5	17.6	61.2	19.1
	Mathematics:	190	< 5	20.0	46.8	31.1
	Reading:	186	7.5	23.1	40.3	29.0
Male	Language:	186	12.4	21.0	50.5	16.1
	Mathematics:	182	< 5	21.4	37.9	35.7

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

MacKay Joint District #182

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	9				
Female	Language:	9				
	Mathematics:	9				
	Reading:	5				
Male	Language:	5				
	Mathematics:	5				
	8					
	Reading:	13	7.7	< 5	38.5	53.8
Female	Language:	13	7.7	7.7	46.2	38.5
	Mathematics:	13	7.7	23.1	61.5	7.7
	Reading:	10	< 5	< 5	70.0	30.0
Male	Language:	10	10.0	40.0	20.0	30.0
	Mathematics:	10	10.0	50.0	10.0	30.0
	10					
	Reading:	4				
Female	Language:	4				
	Mathematics:	4				
	Reading:	14	7.1	42.9	42.9	7.1
Male	Language:	12	16.7	50.0	33.3	< 5
	Mathematics:	14	7.1	42.9	42.9	7.1

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Madison School District #321

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	143	< 5	16.8	37.1	42.0
Female	Language:	146	< 5	10.3	45.2	41.1
	Mathematics:	148	< 5	12.8	52.0	33.8
	Reading:	155	7.1	16.1	40.6	36.1
Male	Language:	160	< 5	13.8	55.6	26.3
	Mathematics:	162	< 5	14.2	44.4	39.5
	8					
	Reading:	139	6.5	15.8	37.4	40.3
Female	Language:	147	5.4	14.3	60.5	19.7
	Mathematics:	143	11.2	32.2	48.3	8.4
	Reading:	143	8.4	16.1	39.9	35.7
Male	Language:	155	6.5	25.8	51.6	16.1
	Mathematics:	149	10.7	28.9	45.6	14.8
	10					
	Reading:	154	< 5	9.7	40.3	47.4
Female	Language:	154	< 5	7.1	55.2	35.1
	Mathematics:	156	< 5	12.8	43.6	39.1
	Reading:	143	< 5	11.9	49.0	34.3
Male	Language:	144	< 5	21.5	59.7	16.0
	Mathematics:	139	< 5	16.5	44.6	35.3

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Marsh Valley School District #21

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	42	11.9	21.4	38.1	28.6
Female	Language:	45	13.3	17.8	26.7	42.2
	Mathematics:	44	< 5	27.3	43.2	27.3
	Reading:	49	8.2	18.4	28.6	44.9
Male	Language:	50	< 5	12.0	68.0	18.0
	Mathematics:	50	< 5	14.0	46.0	36.0
	8					
	Reading:	75	< 5	17.3	46.7	34.7
Female	Language:	74	< 5	17.6	66.2	13.5
	Mathematics:	75	6.7	18.7	45.3	29.3
	Reading:	51	15.7	25.5	41.2	17.6
Male	Language:	51	11.8	39.2	45.1	< 5
	Mathematics:	51	7.8	31.4	43.1	17.6
	10					
	Reading:	60	< 5	18.3	53.3	25.0
Female	Language:	62	8.1	16.1	62.9	12.9
	Mathematics:	61	9.8	18.0	49.2	23.0
	Reading:	53	< 5	22.6	50.9	22.6
Male	Language:	60	11.7	31.7	50.0	6.7
	Mathematics:	61	6.6	19.7	50.8	23.0

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Marsing Joint District

Percent of Students in Each Performance Category

	Grade_	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	13	15.4	15.4	38.5	30.8
Female	Language:	33	15.2	18.2	51.5	15.2
	Mathematics:	33	18.2	30.3	36.4	15.2
	Reading:	16	25.0	56.3	6.3	12.5
Male	Language:	34	14.7	35.3	50.0	< 5
	Mathematics:	35	11.4	28.6	54.3	5.7
	8					
	Reading:	21	< 5	42.9	28.6	28.6
Female	Language:	21	< 5	38.1	42.9	19.0
	Mathematics:	21	47.6	42.9	9.5	< 5
	Reading:	33	18.2	15.2	51.5	15.2
Male	Language:	31	6.5	29.0	64.5	< 5
	Mathematics:	33	33.3	39.4	27.3	< 5
	10					
	Reading:	17	11.8	35.3	29.4	23.5
Female	Language:	16	12.5	12.5	50.0	25.0
	Mathematics:	16	< 5	31.3	43.8	25.0
	Reading:	28	10.7	10.7	50.0	28.6
Male	Language:	28	< 5	28.6	60.7	7.1
	Mathematics:	28	< 5	28.6	53.6	14.3

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

McCall-Donnelly District #421

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	26	< 5	11.5	19.2	69.2
Female	Language:	26	< 5	< 5	46.2	53.8
	Mathematics:	28	< 5	17.9	46.4	35.7
	Reading:	27	< 5	11.1	40.7	44.4
Male	Language:	26	< 5	15.4	50.0	30.8
	Mathematics:	32	9.4	15.6	40.6	34.4
	8					
	Reading:	29	< 5	6.9	31.0	58.6
Female	Language:	29	< 5	6.9	58.6	34.5
	Mathematics:	29	10.3	17.2	41.4	31.0
	Reading:	48	6.3	12.5	33.3	47.9
Male	Language:	48	< 5	12.5	66.7	16.7
	Mathematics:	48	12.5	16.7	45.8	25.0
	10					
	Reading:	42	< 5	7.1	31.0	59.5
Female	Language:	44	< 5	6.8	38.6	52.3
	Mathematics:	44	< 5	11.4	50.0	38.6
	Reading:	41	7.3	29.3	31.7	31.7
Male	Language:	44	11.4	25.0	50.0	13.6
	Mathematics:	41	7.3	17.1	43.9	31.7
	-					

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Meadows Valley District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	10	10.0	10.0	50.0	30.0
Female	Language:	10	10.0	30.0	50.0	10.0
	Mathematics:	10	< 5	20.0	60.0	20.0
	Reading:	10	20.0	10.0	40.0	30.0
Male	Language:	10	< 5	40.0	60.0	< 5
	Mathematics:	10	< 5	10.0	60.0	30.0
	8					
	Reading:	13	7.7	30.8	38.5	23.1
Female	Language:	13	15.4	15.4	53.8	15.4
	Mathematics:	13	7.7	46.2	30.8	15.4
	Reading:	10	< 5	30.0	50.0	20.0
Male	Language:	10	< 5	60.0	40.0	< 5
	Mathematics:	10	10.0	30.0	40.0	20.0
	10					
	Reading:	6				
Female	Language:	6				
	Mathematics:	6				
	Reading:	7				
Male	Language:	7				
	Mathematics:	7				

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Melba School District #136

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	26	< 5	23.1	30.8	42.3
Female	Language:	26	< 5	15.4	65.4	19.2
	Mathematics:	26	7.7	< 5	57.7	30.8
	Reading:	18	5.6	33.3	44.4	16.7
Male	Language:	18	16.7	27.8	44.4	11.1
	Mathematics:	18	5.6	22.2	33.3	38.9
	8					
	Reading:	27	< 5	11.1	55.6	29.6
Female	Language:	27	< 5	14.8	74.1	11.1
	Mathematics:	27	11.1	29.6	48.1	11.1
	Reading:	33	12.1	15.2	39.4	33.3
Male	Language:	31	6.5	19.4	54.8	19.4
	Mathematics:	34	20.6	35.3	38.2	5.9
	10					
	Reading:	27	< 5	7.4	70.4	18.5
Female	Language:	27	7.4	11.1	63.0	18.5
	Mathematics:	27	11.1	22.2	44.4	22.2
	Reading:	30	10.0	20.0	53.3	16.7
Male	Language:	30	10.0	16.7	60.0	13.3
	Mathematics:	30	10.0	23.3	30.0	36.7

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Meridian Joint School District #2

Percent of Students in Each Performance Category

	Grade_	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	925	< 5	11.8	32.4	53.8
Female	Language:	913	< 5	6.1	41.4	51.7
	Mathematics:	934	< 5	14.9	57.5	25.3
	Reading:	1080	< 5	11.9	35.0	48.8
Male	Language:	1070	< 5	8.7	49.9	39.1
	Mathematics:	1091	< 5	11.1	56.6	30.3
	8					
	Reading:	928	< 5	11.5	38.0	47.8
Female	Language:	922	< 5	11.5	57.0	29.1
	Mathematics:	928	10.9	27.4	46.9	14.9
	Reading:	1034	< 5	13.9	39.9	42.4
Male	Language:	1029	5.2	20.9	55.4	18.5
	Mathematics:	1040	10.0	27.5	41.6	20.9
	10					
	Reading:	832	< 5	11.2	49.2	39.4
Female	Language:	826	< 5	8.8	56.7	34.0
	Mathematics:	806	< 5	12.8	55.6	31.1
	Reading:	805	< 5	14.7	49.9	34.9
Male	Language:	817	< 5	16.9	59.2	22.0
	Mathematics:	744	< 5	12.9	48.3	38.0

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Middleton School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	85	< 5	12.9	37.6	44.7	
Female	Language:	82	< 5	8.5	59.8	28.0	
	Mathematics:	85	< 5	5.9	56.5	36.5	
	Reading:	93	< 5	18.3	39.8	37.6	
Male	Language:	86	7.0	15.1	58.1	19.8	
	Mathematics:	93	< 5	11.8	40.9	46.2	
	8						
	Reading:	85	10.6	24.7	38.8	25.9	
Female	Language:	85	5.9	28.2	57.6	8.2	
	Mathematics:	84	23.8	34.5	35.7	6.0	
	Reading:	103	14.6	19.4	45.6	20.4	
Male	Language:	103	16.5	27.2	52.4	< 5	
	Mathematics:	102	24.5	30.4	39.2	5.9	
	10						
	Reading:	83	< 5	20.5	57.8	16.9	
Female	Language:	83	< 5	28.9	57.8	10.8	
	Mathematics:	83	6.0	30.1	49.4	14.5	
	Reading:	79	8.9	27.8	43.0	20.3	
Male	Language:	80	13.8	31.3	50.0	5.0	
	Mathematics:	78	5.1	37.2	35.9	21.8	

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Midvale District #433

Percent of Students in Each Performance Category

						,
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	4				
Female	Language:	4				
	Mathematics:	4				
	Reading:	4				
Male	Language:	4				
	Mathematics:	4				
	8					
	Reading:	6				
Female	Language:	5				
	Mathematics:	6				
	Reading:	4				
Male	Language:	4				
	Mathematics:	4				
	10					
	Reading:	4				
Female	Language:	4				
	Mathematics:	4				
	Reading:	10	< 5	20.0	30.0	50.0
Male	Language:	10	10.0	20.0	40.0	30.0
	Mathematics:	10	10.0	30.0	20.0	40.0

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Minidoka County School District #331

Percent of Students in Each Performance Category

	Grade_	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	161	9.3	23.6	41.0	26.1
Female	Language:	148	6.8	20.9	52.7	19.6
	Mathematics:	161	< 5	26.7	54.0	14.3
	Reading:	167	7.2	26.3	30.5	35.9
Male	Language:	151	8.6	18.5	55.0	17.9
	Mathematics:	165	< 5	21.2	51.5	23.0
	8					
	Reading:	155	16.1	25.2	34.8	23.9
Female	Language:	164	12.2	22.6	47.6	17.7
	Mathematics:	162	29.6	34.0	27.2	9.3
	Reading:	158	12.0	25.3	37.3	25.3
Male	Language:	166	15.1	31.3	47.0	6.6
	Mathematics:	165	29.1	37.0	23.0	10.9
	10					
	Reading:	173	13.3	25.4	43.9	17.3
Female	Language:	173	11.0	20.2	55.5	13.3
	Mathematics:	171	12.9	34.5	40.9	11.7
	Reading:	159	17.6	36.5	37.7	8.2
Male	Language:	159	19.5	34.0	41.5	5.0
	Mathematics:	159	20.1	37.7	32.7	9.4

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Moscow School District #281

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	84	< 5	10.7	41.7	44.0
Female	Language:	81	< 5	8.6	55.6	30.9
	Mathematics:	84	< 5	17.9	51.2	29.8
	Reading:	98	< 5	9.2	32.7	55.1
Male	Language:	97	< 5	9.3	54.6	33.0
	Mathematics:	101	< 5	< 5	45.5	49.5
	8					
	Reading:	95	< 5	< 5	41.1	54.7
Female	Language:	96	< 5	5.2	50.0	42.7
	Mathematics:	93	< 5	24.7	44.1	26.9
	Reading:	96	< 5	14.6	45.8	35.4
Male	Language:	95	10.5	23.2	43.2	23.2
	Mathematics:	94	14.9	18.1	45.7	21.3
	10					
	Reading:	116	6.0	6.0	31.9	56.0
Female	Language:	117	< 5	9.4	48.7	38.5
	Mathematics:	117	< 5	13.7	41.9	42.7
	Reading:	82	< 5	9.8	45.1	42.7
Male	Language:	84	8.3	11.9	57.1	22.6
	Mathematics:	85	< 5	14.1	37.6	47.1
	wathematics.	80	< 5	14.1	37.0	47.1

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Mountain Home School District

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	169	6.5	17.2	40.8	35.5
Female	Language:	170	< 5	10.0	55.9	32.4
	Mathematics:	169	< 5	27.8	56.8	12.4
	Reading:	181	8.8	23.2	30.9	37.0
Male	Language:	182	< 5	19.8	49.5	25.8
	Mathematics:	183	< 5	22.4	60.1	13.7
	8					
	Reading:	144	8.3	15.3	47.9	28.5
Female	Language:	140	5.0	23.6	56.4	15.0
	Mathematics:	144	13.9	29.9	42.4	13.9
	Reading:	166	10.2	25.3	38.0	26.5
Male	Language:	164	15.9	29.3	45.7	9.1
	Mathematics:	163	16.0	39.3	30.7	14.1
	10					
	Reading:	157	< 5	19.7	54.1	22.3
Female	Language:	157	< 5	14.6	58.6	23.6
	Mathematics:	156	6.4	22.4	54.5	16.7
	Reading:	165	6.1	27.3	45.5	21.2
Male	Language:	166	6.0	25.9	56.0	12.0
	Mathematics:	165	6.1	24.2	49.7	20.0

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Doroont of Ctudente in Fach

Mullan District

			Percent of Students in Each Performance Category			
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	2				
Female	Language:	2				
	Mathematics:	2				
	Reading:	7				
Male	Language:	7				
	Mathematics:	7				
	8					
	Reading:	1				
Female	Language:	1				
	Mathematics:	1				
	Reading:	11	9.1	27.3	45.5	18.2
Male	Language:	11	36.4	18.2	36.4	9.1
	Mathematics:	11	27.3	45.5	27.3	< 5
	10					
	Reading:	5				
Female	Language:	7				
	Mathematics:	7				
	Reading:	4				
Male	Language:	5				
	Mathematics:	5				

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Murtaugh Joint District #418

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	12	8.3	25.0	33.3	33.3	
Female	Language:	12	16.7	8.3	58.3	16.7	
	Mathematics:	12	< 5	25.0	66.7	8.3	
	Reading:	7					
Male	Language:	7					
	Mathematics:	7					
	8						
	Reading:	12	16.7	41.7	16.7	25.0	
Female	Language:	13	7.7	23.1	61.5	7.7	
	Mathematics:	13	30.8	46.2	23.1	< 5	
	Reading:	10	< 5	10.0	40.0	50.0	
Male	Language:	11	9.1	45.5	45.5	< 5	
	Mathematics:	11	9.1	54.5	36.4	< 5	
	10						
	Reading:	5					
Female	Language:	5					
	Mathematics:	5					
	Reading:	8					
Male	Language:	9					
	Mathematics:	8					

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Nampa School District #131

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	449	6.9	25.4	35.6	32.1
Female	Language:	448	7.4	15.8	49.8	27.0
	Mathematics:	448	6.0	24.3	52.0	17.6
	Reading:	498	9.8	26.7	34.9	28.5
Male	Language:	492	10.4	23.4	49.6	16.7
	Mathematics:	494	6.9	23.9	50.2	19.0
	8					
	Reading:	457	5.3	26.7	36.8	31.3
Female	Language:	454	7.9	26.7	53.5	11.9
	Mathematics:	453	21.9	37.3	35.5	5.3
	Reading:	416	8.7	28.1	36.8	26.4
Male	Language:	417	13.7	34.3	43.2	8.9
	Mathematics:	411	23.6	35.0	30.9	10.5
	10					
	Reading:	327	9.8	21.1	51.1	18.0
Female	Language:	331	< 5	24.2	56.2	15.1
	Mathematics:	326	9.8	30.1	46.3	13.8
	Reading:	341	6.2	27.0	51.0	15.8
Male	Language:	348	9.8	31.0	51.1	8.0
	Mathematics:	342	9.6	33.6	43.0	13.7

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

New Plymouth School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	37	5.4	10.8	51.4	32.4
Female	Language:	37	< 5	13.5	51.4	35.1
	Mathematics:	36	< 5	8.3	63.9	27.8
	Reading:	47	8.5	29.8	31.9	29.8
Male	Language:	47	12.8	14.9	44.7	27.7
	Mathematics:	46	< 5	13.0	65.2	21.7
	8					
	Reading:	44	< 5	20.5	52.3	25.0
Female	Language:	44	< 5	27.3	56.8	15.9
	Mathematics:	44	11.4	38.6	38.6	11.4
	Reading:	35	< 5	22.9	40.0	34.3
Male	Language:	35	< 5	28.6	57.1	14.3
	Mathematics:	35	17.1	34.3	37.1	11.4
	10					
	Reading:	24	< 5	8.3	54.2	33.3
Female	Language:	25	< 5	< 5	76.0	20.0
	Mathematics:	25	< 5	40.0	48.0	12.0
	Reading:	40	< 5	25.0	60.0	15.0
Male	Language:	40	5.0	35.0	50.0	10.0
	Mathematics:	39	7.7	30.8	51.3	10.3

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Nezperce School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	5				
Female	Language:	5				
	Mathematics:	5				
	Reading:	6				
Male	Language:	5				
	Mathematics:	5				
	8					
	Reading:	4				
Female	Language:	4				
	Mathematics:	4				
	Reading:	14	7.1	14.3	42.9	35.7
Male	Language:	14	< 5	35.7	35.7	28.6
	Mathematics:	14	< 5	50.0	50.0	< 5
	10					
	Reading:	9				
Female	Language:	9				
	Mathematics:	9				
	Reading:	12	8.3	16.7	58.3	16.7
Male	Language:	12	< 5	41.7	41.7	16.7
	Mathematics:	12	8.3	33.3	25.0	33.3

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

North Gem District

Percent of Students in Each Performance Category

					3	
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	8				
Female	Language:	8				
	Mathematics:	8				
	Reading:	5				
Male	Language:	6				
	Mathematics:	6				
	8					
	Reading:	6				
Female	Language:	6				
	Mathematics:	6				
	Reading:	9				
Male	Language:	9				
	Mathematics:	9				
	10					
	Reading:	5				
Female	Language:	5				
	Mathematics:	5				
	Reading:	4				
Male	Language:	4				
	Mathematics:	4				
	-					

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Notus District #135

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	25	24.0	32.0	20.0	24.0
Female	Language:	25	24.0	12.0	44.0	20.0
	Mathematics:	25	8.0	40.0	44.0	8.0
	Reading:	20	20.0	50.0	25.0	5.0
Male	Language:	20	15.0	40.0	45.0	< 5
	Mathematics:	19	10.5	26.3	63.2	< 5
	8					
	Reading:	10	20.0	10.0	70.0	< 5
Female	Language:	10	< 5	< 5	80.0	20.0
	Mathematics:	10	20.0	30.0	40.0	10.0
	Reading:	14	< 5	35.7	50.0	14.3
Male	Language:	14	< 5	35.7	50.0	14.3
	Mathematics:	14	14.3	35.7	35.7	14.3
	10					
	Reading:	9				
Female	Language:	9				
	Mathematics:	9				
	Reading:	16	18.8	12.5	62.5	6.3
Male	Language:	16	6.3	25.0	50.0	18.8
	Mathematics:	16	12.5	6.3	81.3	< 5

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Oneida County District #351

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	38	< 5	21.1	44.7	31.6
Female	Language:	38	7.9	10.5	55.3	26.3
	Mathematics:	38	7.9	23.7	50.0	18.4
	Reading:	38	10.5	21.1	39.5	28.9
Male	Language:	38	7.9	21.1	47.4	23.7
	Mathematics:	37	8.1	10.8	54.1	27.0
	8					
	Reading:	42	9.5	21.4	47.6	21.4
Female	Language:	41	< 5	17.1	63.4	14.6
	Mathematics:	42	14.3	26.2	38.1	21.4
	Reading:	42	11.9	16.7	45.2	26.2
Male	Language:	46	< 5	28.3	56.5	13.0
	Mathematics:	46	19.6	15.2	50.0	15.2
	10					
	Reading:	30	10.0	16.7	53.3	20.0
Female	Language:	30	< 5	20.0	53.3	23.3
	Mathematics:	30	10.0	23.3	46.7	20.0
	Reading:	42	< 5	26.2	47.6	26.2
Male	Language:	42	9.5	21.4	57.1	11.9
	Mathematics:	42	< 5	21.4	50.0	23.8

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Orofino Joint School District #171

Percent of Students in Each Performance Category

	Grade_	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	47	< 5	21.3	34.0	42.6
Female	Language:	48	6.3	14.6	52.1	27.1
	Mathematics:	47	< 5	23.4	66.0	10.6
	Reading:	56	8.9	23.2	28.6	39.3
Male	Language:	57	8.8	19.3	56.1	15.8
	Mathematics:	56	5.4	23.2	51.8	19.6
	8					
	Reading:	43	< 5	23.3	48.8	23.3
Female	Language:	45	8.9	24.4	51.1	15.6
	Mathematics:	45	24.4	35.6	37.8	< 5
	Reading:	65	< 5	16.9	35.4	46.2
Male	Language:	65	9.2	33.8	46.2	10.8
	Mathematics:	65	16.9	33.8	40.0	9.2
	10					
	Reading:	53	5.7	22.6	43.4	28.3
Female	Language:	54	< 5	25.9	55.6	18.5
	Mathematics:	53	< 5	32.1	47.2	17.0
	Reading:	48	6.3	25.0	37.5	31.3
Male	Language:	48	12.5	27.1	47.9	12.5
	Mathematics:	46	6.5	15.2	43.5	34.8

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Parma School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	43	< 5	18.6	30.2	46.5
Female	Language:	42	7.1	7.1	40.5	45.2
	Mathematics:	43	7.0	11.6	55.8	25.6
	Reading:	45	6.7	15.6	51.1	26.7
Male	Language:	44	6.8	15.9	61.4	15.9
	Mathematics:	45	< 5	17.8	57.8	22.2
	8					
	Reading:	37	< 5	21.6	45.9	29.7
Female	Language:	37	5.4	21.6	64.9	8.1
	Mathematics:	37	27.0	32.4	29.7	10.8
	Reading:	39	10.3	23.1	38.5	28.2
Male	Language:	38	13.2	26.3	50.0	10.5
	Mathematics:	39	20.5	38.5	33.3	7.7
	10					
	Reading:	37	5.4	24.3	48.6	21.6
Female	Language:	37	< 5	16.2	62.2	18.9
	Mathematics:	37	10.8	37.8	29.7	21.6
	Reading:	38	7.9	39.5	44.7	7.9
Male	Language:	38	7.9	36.8	44.7	10.5
	Mathematics:	38	13.2	42.1	26.3	18.4

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Payette Joint District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	78	7.7	29.5	37.2	25.6
Female	Language:	77	6.5	18.2	53.2	22.1
	Mathematics:	78	5.1	38.5	47.4	9.0
	Reading:	77	7.8	26.0	37.7	28.6
Male	Language:	79	11.4	24.1	49.4	15.2
	Mathematics:	76	7.9	30.3	50.0	11.8
	8					
	Reading:	76	5.3	23.7	44.7	26.3
Female	Language:	74	10.8	24.3	54.1	10.8
	Mathematics:	72	25.0	38.9	34.7	< 5
	Reading:	85	11.8	31.8	34.1	22.4
Male	Language:	75	14.7	36.0	44.0	5.3
	Mathematics:	76	27.6	39.5	27.6	5.3
	10					
	Reading:	58	12.1	12.1	58.6	17.2
Female	Language:	58	8.6	22.4	55.2	13.8
	Mathematics:	58	13.8	34.5	36.2	15.5
	Reading:	59	10.2	32.2	37.3	20.3
Male	Language:	61	< 5	37.7	54.1	< 5
	Mathematics:	60	16.7	35.0	28.3	20.0

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Pleasant Valley Elementary District

			Percent of Students in Each Performance Category				
	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	1					
Male	Language:	1					
	Mathematics:	1					
	8						
	Reading:	6					
Female	Language:	6					
	Mathematics:	6					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Plummer Worley District

Percent of Students in Each Performance Category

	Grade_	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	17	11.8	23.5	29.4	35.3
Female	Language:	17	23.5	5.9	52.9	17.6
	Mathematics:	17	5.9	23.5	47.1	23.5
	Reading:	21	9.5	52.4	23.8	14.3
Male	Language:	22	27.3	36.4	31.8	< 5
	Mathematics:	22	< 5	27.3	63.6	9.1
	8					
	Reading:	19	10.5	26.3	52.6	10.5
Female	Language:	19	< 5	21.1	68.4	10.5
	Mathematics:	19	21.1	42.1	36.8	< 5
	Reading:	17	5.9	29.4	29.4	35.3
Male	Language:	17	11.8	35.3	41.2	11.8
	Mathematics:	17	11.8	41.2	35.3	11.8
	10					
	Reading:	11	9.1	45.5	27.3	18.2
Female	Language:	11	9.1	36.4	45.5	9.1
	Mathematics:	11	18.2	45.5	36.4	< 5
	Reading:	23	< 5	47.8	39.1	13.0
Male	Language:	23	< 5	47.8	34.8	13.0
	Mathematics:	23	17.4	39.1	34.8	8.7

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Pocatello School District #25

Percent of Students in Each Performance Category

	Grade_	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	423	7.3	15.4	29.8	47.5
Female	Language:	423	6.9	12.8	45.6	34.8
	Mathematics:	424	6.1	25.2	52.1	16.5
	Reading:	398	7.0	16.6	33.9	42.5
Male	Language:	407	6.1	16.5	50.9	26.5
	Mathematics:	406	5.7	18.2	54.9	21.2
	8					
	Reading:	460	6.7	24.8	37.2	31.3
Female	Language:	465	< 5	20.9	57.0	17.8
	Mathematics:	463	24.0	34.1	33.3	8.6
	Reading:	450	6.9	22.4	37.8	32.9
Male	Language:	448	11.2	23.9	50.9	14.1
	Mathematics:	444	19.1	32.2	35.8	12.8
	10					
	Reading:	385	5.5	19.7	47.0	27.8
Female	Language:	378	< 5	18.8	55.0	22.5
	Mathematics:	389	8.2	30.3	47.8	13.6
	Reading:	433	10.2	22.4	44.1	23.3
Male	Language:	435	10.3	26.2	50.3	13.1
	Mathematics:	439	7.5	28.7	44.6	19.1

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Post Falls School District

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	175	< 5	14.3	38.3	44.6
Female	Language:	172	< 5	13.4	54.7	29.7
	Mathematics:	176	< 5	17.6	59.7	19.9
	Reading:	191	< 5	20.9	40.3	36.1
Male	Language:	191	8.4	22.5	46.6	22.5
	Mathematics:	195	< 5	25.6	53.3	20.5
	8					
	Reading:	194	6.2	18.6	43.8	31.4
Female	Language:	194	< 5	17.0	61.9	17.0
	Mathematics:	196	21.9	38.8	33.2	6.1
	Reading:	199	9.0	22.1	38.2	30.7
Male	Language:	199	15.6	21.6	48.7	14.1
	Mathematics:	201	20.4	32.3	35.8	11.4
	10					
	Reading:	151	< 5	14.6	47.7	34.4
Female	Language:	149	< 5	18.1	49.0	28.9
	Mathematics:	149	< 5	26.2	49.7	20.8
	Reading:	163	7.4	20.2	49.7	22.7
Male	Language:	165	9.1	23.0	49.1	18.8
	Mathematics:	165	< 5	26.7	46.7	21.8
	-					

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Potlatch School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	18	11.1	11.1	44.4	33.3
Female	Language:	17	< 5	23.5	47.1	29.4
	Mathematics:	18	< 5	16.7	50.0	33.3
	Reading:	20	5.0	20.0	30.0	45.0
Male	Language:	20	5.0	20.0	55.0	20.0
	Mathematics:	21	< 5	9.5	57.1	33.3
	8					
	Reading:	18	5.6	38.9	38.9	16.7
Female	Language:	18	5.6	16.7	66.7	11.1
	Mathematics:	18	11.1	44.4	33.3	11.1
	Reading:	32	9.4	28.1	40.6	21.9
Male	Language:	32	6.3	37.5	46.9	9.4
	Mathematics:	32	12.5	34.4	37.5	15.6
	10					
	Reading:	17	< 5	35.3	52.9	11.8
Female	Language:	15	< 5	40.0	60.0	< 5
	Mathematics:	17	5.9	17.6	64.7	11.8
	Reading:	23	8.7	39.1	21.7	30.4
Male	Language:	23	< 5	43.5	47.8	< 5
	Mathematics:	23	8.7	17.4	47.8	26.1

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Preston Joint District #201

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	95	< 5	15.8	27.4	55.8
Female	Language:	94	< 5	9.6	46.8	40.4
	Mathematics:	94	< 5	13.8	53.2	29.8
	Reading:	93	< 5	20.4	37.6	41.9
Male	Language:	95	< 5	16.8	52.6	27.4
	Mathematics:	91	< 5	9.9	47.3	41.8
	8					
	Reading:	117	< 5	17.1	45.3	34.2
Female	Language:	117	< 5	21.4	59.8	16.2
	Mathematics:	116	11.2	30.2	43.1	15.5
	Reading:	82	8.5	19.5	50.0	22.0
Male	Language:	86	11.6	26.7	58.1	< 5
	Mathematics:	86	17.4	24.4	43.0	15.1
	10					
	Reading:	69	< 5	8.7	53.6	34.8
Female	Language:	72	< 5	13.9	59.7	25.0
	Mathematics:	71	< 5	12.7	62.0	21.1
	Reading:	88	5.7	18.2	53.4	22.7
Male	Language:	90	11.1	24.4	50.0	14.4
	Mathematics:	91	< 5	24.2	45.1	28.6

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Richfield School District #316

Percent of Students in Each Performance Category

					and Jung	,
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	9				
Female	Language:	9				
	Mathematics:	9				
	Reading:	9				
Male	Language:	9				
	Mathematics:	9				
	8					
	Reading:	8				
Female	Language:	8				
	Mathematics:	9				
	Reading:	6				
Male	Language:	6				
	Mathematics:	6				
	10					
	Reading:	4				
Female	Language:	4				
	Mathematics:	4				
	Reading:	9				
Male	Language:	9				
	Mathematics:	10	< 5	50.0	20.0	30.0

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Ririe Joint District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	18	11.1	5.6	50.0	33.3
Female	Language:	19	10.5	5.3	52.6	31.6
	Mathematics:	17	5.9	5.9	58.8	29.4
	Reading:	32	9.4	15.6	50.0	25.0
Male	Language:	32	18.8	6.3	56.3	18.8
	Mathematics:	25	< 5	8.0	64.0	28.0
	8					
	Reading:	25	8.0	40.0	44.0	8.0
Female	Language:	26	< 5	23.1	61.5	11.5
	Mathematics:	14	21.4	28.6	42.9	7.1
	Reading:	22	< 5	18.2	40.9	40.9
Male	Language:	21	< 5	9.5	66.7	19.0
	Mathematics:	10	10.0	10.0	70.0	10.0
	10					
	Reading:	26	7.7	15.4	50.0	26.9
Female	Language:	25	< 5	16.0	48.0	36.0
	Mathematics:	25	< 5	8.0	56.0	32.0
	Reading:	38	< 5	26.3	47.4	26.3
Male	Language:	39	5.1	15.4	59.0	20.5
	Mathematics:	39	< 5	15.4	51.3	33.3

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Rockland School District #382

Percent of Students in Each	
Performance Category	

			Performance Category			oi y
	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	5				
Female	Language:	4				
	Mathematics:	5				
	Reading:	9				
Male	Language:	10	< 5	60.0	30.0	10.0
	Mathematics:	10	10.0	10.0	80.0	< 5
	8					
	Reading:	7				
Female	Language:	7				
	Mathematics:	7				
	Reading:	3				
Male	Language:	3				
	Mathematics:	3				
	10					
	Reading:	7				
Female	Language:	7				
	Mathematics:	7				
	Reading:	6				
Male	Language:	6				
	Mathematics:	6				
	-					

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Saint Maries School District

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	38	10.5	21.1	39.5	28.9
Female	Language:	38	10.5	18.4	57.9	13.2
	Mathematics:	38	< 5	26.3	47.4	23.7
	Reading:	36	5.6	22.2	33.3	38.9
Male	Language:	36	5.6	19.4	61.1	13.9
	Mathematics:	36	< 5	5.6	55.6	38.9
	8					
	Reading:	40	< 5	30.0	40.0	27.5
Female	Language:	40	7.5	17.5	52.5	22.5
	Mathematics:	39	30.8	20.5	41.0	7.7
	Reading:	36	< 5	27.8	36.1	33.3
Male	Language:	36	13.9	33.3	41.7	11.1
	Mathematics:	36	16.7	38.9	36.1	8.3
	10					
	Reading:	43	< 5	25.6	60.5	14.0
Female	Language:	43	< 5	30.2	53.5	14.0
	Mathematics:	43	< 5	30.2	53.5	11.6
	Reading:	53	5.7	13.2	56.6	24.5
Male	Language:	53	5.7	11.3	66.0	17.0
	Mathematics:	50	< 5	26.0	44.0	26.0

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Salmon School District #291

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	22	13.6	9.1	31.8	45.5
Female	Language:	22	9.1	< 5	59.1	27.3
	Mathematics:	21	< 5	14.3	57.1	23.8
	Reading:	44	< 5	13.6	47.7	38.6
Male	Language:	48	< 5	18.8	60.4	18.8
	Mathematics:	48	< 5	14.6	64.6	20.8
	8					
	Reading:	34	8.8	23.5	47.1	20.6
Female	Language:	33	< 5	24.2	63.6	12.1
	Mathematics:	34	14.7	29.4	44.1	11.8
	Reading:	45	< 5	22.2	46.7	26.7
Male	Language:	43	11.6	30.2	51.2	7.0
	Mathematics:	45	13.3	15.6	46.7	24.4
	10					
	Reading:	26	7.7	23.1	38.5	30.8
Female	Language:	29	< 5	27.6	44.8	24.1
	Mathematics:	27	11.1	14.8	40.7	33.3
	Reading:	50	< 5	32.0	34.0	30.0
Male	Language:	50	6.0	40.0	38.0	16.0
	Mathematics:	50	< 5	38.0	42.0	20.0
	-					

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Shelley Joint School District #60

Percent of Students in Each Performance Category

	Grade		Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	70	5.7	17.1	32.9	44.3
Female	Language:	70	5.7	5.7	50.0	38.6
	Mathematics:	69	< 5	18.8	46.4	34.8
	Reading:	83	< 5	26.5	25.3	43.4
Male	Language:	83	< 5	15.7	42.2	37.3
	Mathematics:	83	< 5	13.3	33.7	49.4
	8					
	Reading:	67	7.5	22.4	34.3	35.8
Female	Language:	68	< 5	13.2	54.4	27.9
	Mathematics:	65	15.4	16.9	47.7	20.0
	Reading:	81	8.6	28.4	37.0	25.9
Male	Language:	82	9.8	25.6	54.9	9.8
	Mathematics:	82	11.0	29.3	40.2	19.5
	10					
	Reading:	68	< 5	19.1	50.0	29.4
Female	Language:	68	< 5	11.8	66.2	22.1
	Mathematics:	68	< 5	14.7	55.9	26.5
	Reading:	78	11.5	20.5	41.0	26.9
Male	Language:	78	11.5	23.1	47.4	17.9
	Mathematics:	75	9.3	18.7	38.7	33.3

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Shoshone Joint District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	22	< 5	40.9	36.4	18.2
Female	Language:	21	< 5	28.6	47.6	19.0
	Mathematics:	22	< 5	31.8	50.0	13.6
	Reading:	21	9.5	23.8	42.9	23.8
Male	Language:	21	9.5	9.5	61.9	19.0
	Mathematics:	21	< 5	23.8	71.4	< 5
	8					
	Reading:	19	< 5	52.6	31.6	15.8
Female	Language:	19	5.3	36.8	42.1	15.8
	Mathematics:	19	26.3	31.6	36.8	5.3
	Reading:	18	16.7	27.8	33.3	22.2
Male	Language:	18	16.7	38.9	44.4	< 5
	Mathematics:	18	16.7	27.8	55.6	< 5
	10					
	Reading:	15	< 5	26.7	46.7	26.7
Female	Language:	15	< 5	20.0	60.0	20.0
	Mathematics:	15	< 5	26.7	60.0	13.3
	Reading:	16	6.3	25.0	68.8	< 5
Male	Language:	16	< 5	43.8	56.3	< 5
	Mathematics:	16	6.3	37.5	50.0	6.3

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Snake River District

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	88	5.7	18.2	47.7	28.4
Female	Language:	87	8.0	14.9	52.9	24.1
	Mathematics:	88	< 5	15.9	58.0	21.6
	Reading:	63	< 5	22.2	47.6	25.4
Male	Language:	62	< 5	17.7	64.5	14.5
	Mathematics:	65	< 5	13.8	52.3	30.8
	8					
	Reading:	77	< 5	23.4	40.3	32.5
Female	Language:	76	< 5	18.4	63.2	18.4
	Mathematics:	77	9.1	33.8	46.8	10.4
	Reading:	81	11.1	23.5	40.7	24.7
Male	Language:	82	14.6	31.7	47.6	6.1
	Mathematics:	81	16.0	32.1	43.2	8.6
	10					
	Reading:	90	< 5	17.8	50.0	31.1
Female	Language:	86	< 5	14.0	58.1	23.3
	Mathematics:	87	< 5	23.0	44.8	28.7
	Reading:	89	6.7	22.5	52.8	18.0
Male	Language:	88	10.2	20.5	54.5	14.8
	Mathematics:	89	< 5	14.6	60.7	20.2

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Soda Springs School District #150

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	27	7.4	25.9	29.6	37.0	
Female	Language:	28	< 5	21.4	53.6	21.4	
	Mathematics:	28	14.3	17.9	50.0	17.9	
	Reading:	34	17.6	26.5	29.4	26.5	
Male	Language:	34	5.9	32.4	41.2	20.6	
	Mathematics:	34	< 5	20.6	58.8	17.6	
	8						
	Reading:	34	< 5	23.5	44.1	32.4	
Female	Language:	35	< 5	< 5	62.9	37.1	
	Mathematics:	27	11.1	29.6	51.9	7.4	
	Reading:	30	< 5	26.7	30.0	40.0	
Male	Language:	31	< 5	19.4	51.6	25.8	
	Mathematics:	21	9.5	38.1	38.1	14.3	
	10						
	Reading:	36	< 5	25.0	55.6	16.7	
Female	Language:	36	< 5	8.3	63.9	27.8	
	Mathematics:	36	< 5	25.0	52.8	22.2	
	Reading:	42	< 5	21.4	61.9	11.9	
Male	Language:	42	< 5	23.8	66.7	< 5	
	Mathematics:	41	< 5	22.0	36.6	36.6	

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

South Lemhi School District #292

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	3				
Female	Language:	3				
	Mathematics:	3				
	Reading:	4				
Male	Language:	4				
	Mathematics:	3				
	8					
	Reading:	0				
Female	Language:	0				
	Mathematics:	0				
	Reading:	5				
Male	Language:	5				
	Mathematics:	5				
	10					
	Reading:	2				
Female	Language:	2				
	Mathematics:	2				
	Reading:	3				
Male	Language:	3				
	Mathematics:	3				

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Sugar-Salem Joint District

Percent of Students in Each Performance Category

Grade 4	Count	Below Basic	Dania		
4		<u> </u>	Basic	Proficient	Advanced
Reading:	42	< 5	19.0	35.7	42.9
Language:	42	< 5	7.1	54.8	33.3
Mathematics:	42	< 5	16.7	35.7	45.2
Reading:	49	10.2	30.6	34.7	24.5
Language:	49	8.2	20.4	61.2	10.2
Mathematics:	47	< 5	14.9	53.2	31.9
8					
Reading:	48	< 5	18.8	47.9	29.2
Language:	47	< 5	8.5	70.2	17.0
Mathematics:	47	< 5	34.0	51.1	12.8
Reading:	47	10.6	23.4	38.3	27.7
Language:	44	13.6	31.8	45.5	9.1
Mathematics:	47	14.9	29.8	40.4	14.9
10					
Reading:	44	6.8	13.6	38.6	40.9
Language:	46	< 5	10.9	41.3	45.7
Mathematics:	47	< 5	14.9	44.7	36.2
Reading:	55	9.1	14.5	47.3	29.1
Language:	57	8.8	17.5	49.1	24.6
Mathematics:	55	5.5	20.0	36.4	38.2
	Mathematics: Reading: Language: Mathematics: 8 Reading: Language: Mathematics: Reading: Language: Mathematics: 10 Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics:	Mathematics: 42 Reading: 49 Language: 47 8 48 Language: 47 Mathematics: 47 Reading: 47 Language: 44 Mathematics: 47 10 Reading: Language: 46 Mathematics: 47 Reading: 55 Language: 55 Language: 55 Language: 57	Mathematics: 42 < 5	Mathematics: 42 < 5	Mathematics: 42 < 5

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Doroont of Ctudente in Fach

Swan Valley Elementary District

				Percent of Students in Each Performance Category				
	Grade	Count	Below Basic	Basic	Proficient	Advanced		
	4							
	Reading:	1						
Female	Language:	1						
	Mathematics:	1						
	Reading:	3						
Male	Language:	3						
	Mathematics:	3						
	8							
	Reading:	7						
Female	Language:	7						
	Mathematics:	7						

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Teton County District

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	36	8.3	22.2	33.3	36.1	
Female	Language:	36	13.9	8.3	44.4	33.3	
	Mathematics:	37	10.8	13.5	48.6	27.0	
	Reading:	55	20.0	34.5	25.5	20.0	
Male	Language:	56	12.5	37.5	41.1	8.9	
	Mathematics:	56	< 5	33.9	48.2	14.3	
	8						
	Reading:	67	11.9	17.9	49.3	20.9	
Female	Language:	67	10.4	32.8	49.3	7.5	
	Mathematics:	65	20.0	41.5	32.3	6.2	
	Reading:	69	13.0	17.4	52.2	17.4	
Male	Language:	70	11.4	35.7	50.0	< 5	
	Mathematics:	68	26.5	38.2	29.4	5.9	
	10						
	Reading:	55	7.3	18.2	50.9	23.6	
Female	Language:	55	5.5	20.0	56.4	18.2	
	Mathematics:	54	< 5	22.2	55.6	22.2	
	Reading:	57	12.3	19.3	59.6	8.8	
Male	Language:	53	11.3	24.5	52.8	11.3	
	Mathematics:	55	7.3	20.0	52.7	20.0	

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Troy Joint District #287

				Percent of Students in Each Performance Category				
	Grade	Count	Below Basic	Basic	Proficient	Advanced		
	4							
	Reading:	7						
Female	Language:	7						
	Mathematics:	7						
	Reading:	11	< 5	< 5	45.5	54.5		
Male	Language:	11	< 5	27.3	45.5	27.3		
	Mathematics:	11	< 5	< 5	81.8	18.2		
	8							
	Reading:	6						
Female	Language:	6						
	Mathematics:	6						
	Reading:	21	< 5	28.6	33.3	33.3		
Male	Language:	21	< 5	28.6	66.7	< 5		
	Mathematics:	20	5.0	30.0	45.0	20.0		
	10							
	Reading:	12	8.3	16.7	50.0	25.0		
Female	Language:	12	< 5	16.7	66.7	16.7		
	Mathematics:	12	8.3	25.0	50.0	16.7		
	Reading:	14	< 5	14.3	71.4	14.3		
Male	Language:	14	< 5	42.9	35.7	21.4		
	Mathematics:	13	< 5	15.4	61.5	23.1		

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Twin Falls School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	286	< 5	14.0	39.9	43.4	
Female	Language:	289	< 5	6.9	46.4	45.3	
	Mathematics:	288	< 5	16.0	59.7	22.2	
	Reading:	266	< 5	13.5	38.0	45.5	
Male	Language:	270	< 5	9.3	53.3	35.6	
	Mathematics:	269	< 5	14.1	55.4	29.4	
	8						
	Reading:	255	6.3	17.6	36.9	39.2	
Female	Language:	254	< 5	14.2	54.7	26.4	
	Mathematics:	255	18.0	30.2	43.1	8.6	
	Reading:	242	9.9	21.9	38.0	30.2	
Male	Language:	242	8.3	26.9	54.1	10.7	
	Mathematics:	243	16.5	39.5	38.3	5.8	
	10						
	Reading:	241	< 5	14.9	53.5	26.6	
Female	Language:	231	< 5	10.0	56.7	29.4	
	Mathematics:	256	5.1	21.9	46.9	26.2	
	Reading:	228	9.6	18.0	47.4	25.0	
Male	Language:	214	8.4	22.4	54.2	15.0	
	Mathematics:	236	< 5	21.6	54.7	19.1	

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Valley School District #262

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	23	8.7	17.4	43.5	30.4
Female	Language:	23	8.7	21.7	56.5	13.0
	Mathematics:	23	< 5	26.1	56.5	13.0
	Reading:	19	< 5	21.1	31.6	47.4
Male	Language:	19	< 5	26.3	47.4	26.3
	Mathematics:	19	< 5	26.3	47.4	26.3
	8					
	Reading:	25	< 5	32.0	36.0	28.0
Female	Language:	25	< 5	24.0	52.0	24.0
	Mathematics:	25	12.0	40.0	40.0	8.0
	Reading:	27	< 5	37.0	40.7	22.2
Male	Language:	26	< 5	42.3	46.2	7.7
	Mathematics:	26	15.4	26.9	42.3	15.4
	10					
	Reading:	28	< 5	32.1	53.6	10.7
Female	Language:	28	7.1	10.7	71.4	10.7
	Mathematics:	27	7.4	25.9	63.0	< 5
	Reading:	29	17.2	17.2	55.2	10.3
Male	Language:	30	20.0	33.3	40.0	6.7
	Mathematics:	29	10.3	27.6	48.3	13.8

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Vallivue School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	172	5.8	29.1	32.6	32.6
Female	Language:	173	6.4	17.3	53.8	22.5
	Mathematics:	174	< 5	25.9	51.7	17.8
	Reading:	184	11.4	25.0	40.2	23.4
Male	Language:	181	8.8	26.0	49.2	16.0
	Mathematics:	185	< 5	23.2	49.7	22.2
	8					
	Reading:	153	8.5	22.9	36.6	32.0
Female	Language:	155	< 5	23.2	54.8	20.0
	Mathematics:	153	19.6	41.8	30.1	8.5
	Reading:	144	9.0	30.6	41.7	18.8
Male	Language:	145	7.6	39.3	40.7	12.4
	Mathematics:	144	25.7	31.3	33.3	9.7
	10					
	Reading:	127	< 5	23.6	49.6	22.0
Female	Language:	150	5.3	24.0	48.7	22.0
	Mathematics:	138	6.5	28.3	49.3	15.9
	Reading:	124	15.3	19.4	42.7	22.6
Male	Language:	137	10.2	22.6	51.8	15.3
	Mathematics:	121	6.6	23.1	48.8	21.5

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Wallace School District

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	20	< 5	20.0	55.0	25.0	
Female	Language:	20	< 5	20.0	45.0	35.0	
	Mathematics:	20	5.0	30.0	60.0	5.0	
	Reading:	19	10.5	47.4	15.8	26.3	
Male	Language:	18	5.6	27.8	50.0	16.7	
	Mathematics:	19	< 5	31.6	52.6	15.8	
	8						
	Reading:	27	< 5	14.8	59.3	25.9	
Female	Language:	27	< 5	< 5	63.0	29.6	
	Mathematics:	27	7.4	51.9	37.0	< 5	
	Reading:	23	13.0	21.7	39.1	26.1	
Male	Language:	23	13.0	39.1	47.8	< 5	
	Mathematics:	23	13.0	30.4	52.2	< 5	
	10						
	Reading:	21	< 5	9.5	71.4	19.0	
Female	Language:	22	9.1	9.1	72.7	9.1	
	Mathematics:	22	< 5	22.7	68.2	< 5	
	Reading:	22	< 5	9.1	54.5	31.8	
Male	Language:	21	< 5	14.3	71.4	14.3	
	Mathematics:	22	9.1	22.7	22.7	45.5	

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Weiser School District #431

Percent of Students in Each Performance Category

	<u>Grade</u>	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	60	5.0	26.7	33.3	35.0
Female	Language:	53	< 5	30.2	56.6	9.4
	Mathematics:	60	< 5	13.3	65.0	20.0
	Reading:	60	< 5	31.7	45.0	20.0
Male	Language:	58	10.3	27.6	50.0	12.1
	Mathematics:	61	< 5	14.8	54.1	27.9
	8					
	Reading:	67	< 5	25.4	47.8	23.9
Female	Language:	67	< 5	16.4	62.7	19.4
	Mathematics:	66	10.6	34.8	43.9	10.6
	Reading:	60	13.3	35.0	30.0	21.7
Male	Language:	60	13.3	41.7	40.0	5.0
	Mathematics:	60	18.3	40.0	28.3	13.3
	10					
	Reading:	69	< 5	30.4	44.9	20.3
Female	Language:	67	< 5	23.9	62.7	13.4
	Mathematics:	69	< 5	26.1	56.5	17.4
	Reading:	64	12.5	25.0	46.9	15.6
Male	Language:	63	11.1	30.2	55.6	< 5
	Mathematics:	64	7.8	25.0	56.3	10.9
	-					

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Wendell School District #232

Percent of Students in Each Performance Category

	Grade						
		Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	49	< 5	20.4	38.8	36.7	
Female	Language:	51	< 5	17.6	52.9	27.5	
	Mathematics:	51	5.9	21.6	54.9	17.6	
	Reading:	39	< 5	30.8	35.9	33.3	
Male	Language:	39	7.7	23.1	43.6	25.6	
	Mathematics:	38	< 5	23.7	44.7	31.6	
	8						
	Reading:	38	< 5	36.8	39.5	21.1	
Female	Language:	38	10.5	34.2	44.7	10.5	
	Mathematics:	38	31.6	36.8	26.3	5.3	
	Reading:	40	25.0	20.0	37.5	17.5	
Male	Language:	40	27.5	32.5	35.0	5.0	
	Mathematics:	41	51.2	26.8	17.1	< 5	
	10						
	Reading:	33	< 5	30.3	48.5	21.2	
Female	Language:	32	< 5	34.4	46.9	15.6	
	Mathematics:	32	< 5	37.5	43.8	15.6	
	Reading:	32	18.8	37.5	37.5	6.3	
Male	Language:	31	29.0	29.0	38.7	< 5	
	Mathematics:	32	12.5	43.8	31.3	12.5	

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

West Bonner County School District #83 (Priest River)

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	37	< 5	13.5	43.2	40.5	
Female	Language:	37	5.4	8.1	45.9	40.5	
	Mathematics:	37	< 5	21.6	51.4	24.3	
	Reading:	62	8.1	16.1	32.3	43.5	
Male	Language:	62	< 5	17.7	54.8	22.6	
	Mathematics:	61	< 5	19.7	42.6	32.8	
	8						
	Reading:	75	6.7	24.0	46.7	22.7	
Female	Language:	74	< 5	21.6	68.9	5.4	
	Mathematics:	73	13.7	43.8	38.4	< 5	
	Reading:	68	13.2	32.4	42.6	11.8	
Male	Language:	68	11.8	33.8	52.9	< 5	
	Mathematics:	68	20.6	39.7	33.8	5.9	
	10						
	Reading:	59	< 5	18.6	47.5	33.9	
Female	Language:	60	< 5	16.7	68.3	13.3	
	Mathematics:	60	8.3	18.3	58.3	15.0	
	Reading:	56	< 5	23.2	51.8	21.4	
Male	Language:	58	< 5	37.9	46.6	13.8	
	Mathematics:	59	11.9	20.3	40.7	27.1	

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

West Jefferson School District

Percent of Students in Each Performance Category

	Grade_	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	21	< 5	23.8	19.0	57.1	
Female	Language:	21	< 5	< 5	47.6	42.9	
	Mathematics:	21	< 5	14.3	52.4	28.6	
	Reading:	23	8.7	34.8	39.1	17.4	
Male	Language:	23	< 5	30.4	52.2	13.0	
	Mathematics:	23	< 5	13.0	69.6	17.4	
	8						
	Reading:	26	< 5	26.9	50.0	23.1	
Female	Language:	26	< 5	19.2	50.0	30.8	
	Mathematics:	26	< 5	38.5	30.8	26.9	
	Reading:	27	7.4	25.9	33.3	33.3	
Male	Language:	27	< 5	22.2	59.3	14.8	
	Mathematics:	26	< 5	42.3	42.3	11.5	
	10						
	Reading:	33	12.1	21.2	48.5	18.2	
Female	Language:	33	9.1	18.2	45.5	27.3	
	Mathematics:	33	6.1	27.3	36.4	30.3	
	Reading:	23	< 5	21.7	56.5	17.4	
Male	Language:	23	8.7	21.7	52.2	17.4	
	Mathematics:	23	< 5	13.0	56.5	26.1	

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

West Side School District #202

Percent of Students in Each Performance Category

	Grade_	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	19	10.5	15.8	42.1	31.6	
Female	Language:	19	5.3	15.8	68.4	10.5	
	Mathematics:	20	10.0	5.0	85.0	< 5	
	Reading:	16	12.5	31.3	12.5	43.8	
Male	Language:	15	13.3	6.7	53.3	26.7	
	Mathematics:	17	5.9	17.6	47.1	29.4	
	8						
	Reading:	22	< 5	9.1	50.0	36.4	
Female	Language:	21	< 5	< 5	76.2	14.3	
	Mathematics:	21	< 5	14.3	66.7	14.3	
	Reading:	21	< 5	< 5	52.4	38.1	
Male	Language:	21	< 5	9.5	61.9	23.8	
	Mathematics:	21	9.5	28.6	33.3	28.6	
	10						
	Reading:	18	< 5	5.6	61.1	33.3	
Female	Language:	18	< 5	5.6	55.6	38.9	
	Mathematics:	17	< 5	< 5	64.7	35.3	
	Reading:	20	< 5	10.0	60.0	30.0	
Male	Language:	20	< 5	10.0	60.0	30.0	
	Mathematics:	20	< 5	5.0	35.0	60.0	

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Whitepine Joint School District #288

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced	
	4						
	Reading:	4					
Female	Language:	4					
	Mathematics:	4					
	Reading:	15	6.7	13.3	40.0	40.0	
Male	Language:	15	< 5	26.7	60.0	13.3	
	Mathematics:	15	< 5	13.3	73.3	13.3	
	8						
	Reading:	11	< 5	36.4	45.5	18.2	
Female	Language:	10	< 5	20.0	70.0	10.0	
	Mathematics:	11	18.2	36.4	36.4	9.1	
	Reading:	14	14.3	28.6	35.7	21.4	
Male	Language:	14	14.3	28.6	57.1	< 5	
	Mathematics:	14	14.3	28.6	28.6	28.6	
	10						
	Reading:	11	< 5	18.2	36.4	45.5	
Female	Language:	10	< 5	< 5	70.0	30.0	
	Mathematics:	11	9.1	18.2	45.5	27.3	
	Reading:	15	< 5	13.3	80.0	6.7	
Male	Language:	15	< 5	26.7	73.3	< 5	
	Mathematics:	15	< 5	6.7	26.7	66.7	

All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Gender

Wilder School District #133

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
	4					
	Reading:	22	< 5	59.1	31.8	< 5
Female	Language:	22	13.6	31.8	50.0	< 5
	Mathematics:	22	13.6	40.9	45.5	< 5
	Reading:	19	31.6	36.8	15.8	15.8
Male	Language:	19	15.8	31.6	42.1	10.5
	Mathematics:	19	21.1	42.1	31.6	5.3
	8					
	Reading:	13	15.4	30.8	53.8	< 5
Female	Language:	12	16.7	8.3	75.0	< 5
	Mathematics:	13	30.8	38.5	30.8	< 5
	Reading:	23	21.7	21.7	52.2	< 5
Male	Language:	26	23.1	42.3	30.8	< 5
	Mathematics:	24	25.0	45.8	29.2	< 5
	10					
	Reading:	14	28.6	21.4	35.7	14.3
Female	Language:	15	20.0	33.3	40.0	6.7
	Mathematics:	15	20.0	26.7	53.3	< 5
	Reading:	11	27.3	54.5	18.2	< 5
Male	Language:	10	30.0	40.0	30.0	< 5
	Mathematics:	11	18.2	45.5	27.3	9.1

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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